

WW 05/17/24
Bd App 06/13/24

<p>.2400 Reach Road, PO Box 3609 Williamsport, PA 17701 Phone: (570) 323-8561 FAX: (570) 323-1738</p>		<p>33 Springbrook Drive Canton, PA 17724 Phone: (570) 673-6001 Fax: (570) 673-6007</p>
<p>Web address: http://www.iu17.org</p>		

BLaST Intermediate Unit 17 Technology Services Agreement

The background of this Agreement is as follows:

- I. **BLaST Intermediate Unit** (Intermediate Unit 17, referred to throughout this Agreement as "BLaST"), is an intermediate unit established by and existing under Chapter 11 of the Public School Code of 1949, as amended, 24 P. S. §9-951 et seq., with its principle place of business at 33 Springbrook Drive, Township of Canton, Bradford County, Pennsylvania 17724. and **Canton Area School District**, (referred to throughout this agreement as the "Purchaser") a school district, with its principle place of business at 100 Canal Street, Athens, PA 18810.
- II. **BLaST Technology Group** provides various technology services to other entities.
- III. **Purchaser** desires to retain **BLaST** to provide certain technology services.

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL COVENANTS CONTAINED IN THIS AGREEMENT, PURCHASER AND BLaST AGREE THAT:

1. **Effective Date.** The effective date of this Agreement shall be as set forth on Exhibit 1.
2. **Completion Date.** The completion date of this Agreement shall be as set forth on Exhibit 1.
3. **Description of Services.** **BLaST** shall provide **Purchaser** the services as set forth on Exhibit 1.
4. **Cost and Payment.** The cost for the services and the payment schedule shall be as set forth on Exhibit 1.
5. **Best Efforts.** **BLaST** shall use its best efforts to assure reliability and security of its services.

BLaST shall not be responsible for work delayed or invalidated because of technological problems, software problems, system failures, or similar problems beyond the control of **BLaST**.
6. **Additional Services.** **BLaST** shall not be obligated to provide to **Purchaser** any additional services unless otherwise set forth in a writing signed by both parties.
7. **BLaST** and **Purchaser** shall reach a supplemental Agreement in writing before **BLaST** resumes its services under this Agreement. If the supplemental Agreement contains a revised estimated maximum cost, it shall be subject to the provisions of this section of this Agreement.

Or, if no such supplemental Agreement is reached, **BLaST** shall bill, and **Purchaser** shall pay **BLaST**, for all services rendered to the date of suspension and this Agreement shall terminate.

The foregoing provisions shall apply when, in the course of **BLaST** providing services at an estimated maximum cost, **Purchaser** requests additional services which will cause the costs to exceed the estimate.

8. **Ownership.** All programs, systems, and special form designs, which may be made available by **BLaST** to **Purchaser** as a part of the services provided under this Agreement, shall remain the property of **BLaST** unless otherwise set forth on Exhibit 1 or in some other writing signed by both parties.
9. **Entire Written Agreement.** **BLaST** HAS MADE NO WARRANTIES OR REPRESENTATIONS, EXPRESSED OR IMPLIED, CONCERNING THE TECHNOLOGY SERVICES OTHER THAN THOSE CONTAINED IN THIS AGREEMENT.
10. **Entire Agreement.** This document represents the entire Agreement between **BLaST** and **Purchaser** and all prior conversations, agreements, or representations related to this Agreement are deemed to have been integrated into it.
11. **Indemnification.** The Parties agree to indemnify, defend and hold harmless each other and each other's respective employees, directors, officers, subcontractors, and agents from and against all claims, actions damages, losses, liabilities, fines, penalties, costs or expenses (including without limitation reasonable attorneys' fees) suffered by the indemnified party arising from or in connection with any breach of this agreement, or any negligent or wrongful acts or omissions in connection with this agreement, by the indemnifying party or by its employees, directors, officers, sub contractors, or agents. The Parties indemnification obligation shall survive the expiration or termination of the agreement. Each party shall hold the other harmless from any liability, including court costs and expenses of litigation, by reason of claims arising out of the use or misuse of the software and hardware products used to provide the technology services, which are subject of this Agreement. Each party waives its right of subrogation against the other with respect to any claim in any way arising out of, or related to, the subject of this Agreement.
12. **Alteration of Agreement.** No alterations of this Agreement shall be binding on either party unless they are in writing signed by both parties.
13. **Severability.** If any clause of this Agreement is declared invalid or unenforceable for any reason, its invalidity shall not affect any other clause or provision the interpretation of which is not affected by the invalid provision.
14. **Notices.** All notices required by this Agreement shall be delivered by certified mail to the parties at the addresses in paragraphs I and II of the background of this Agreement.
15. **Governing Law.** This Agreement shall be governed by and construed under the laws of the Commonwealth of Pennsylvania.
16. **Survival of Agreement.** This Agreement shall be binding on the successors and assigns of both parties.

17. **Captions.** The underscored captions appearing at the beginning of each section of this Agreement are for reference and convenience only and shall be totally disregarded whenever an interruption of this Agreement is required.
18. **Nondisclosure:** Unless prior written consent is obtained from a party hereto, the other party will keep in strictest confidence all information identified by the first party as confidential, or which, from the circumstances, in good faith and in good conscience, should be treated as confidential; provided that (a) the owner thereof has taken reasonable measures to keep such information secret; and (b) the information derives independent economic value, actual or potential, from not being generally known to, and not being readily ascertainable through proper means by the public. Such information includes but is not limited to all forms and types of financial, business, scientific, technical, economic, or engineering information, including patterns, plans, complications, program devices, formulas, designs, prototypes, methods, techniques, processes, procedures, programs, or codes, whether tangible or intangible, and whether or not stored, compiled, or memorialized physically, electronically, graphically, photographically, or in writing. A party shall be excused from these nondisclosure provisions if the information has been, or is subsequently, made public by the disclosing party, is independently developed by the other party, if the disclosing of the information, or if the disclosure is required by any law or governmental or quasi-governmental rule or regulation.

Licensee shall not disclose to third parties the rates, terms, or conditions of this Agreement or any proprietary or confidential information of the Licensee, except as necessary for the operation of Licensee's business and under non-disclosure agreement between Licensee and third parties, or as required by law.

Such information shall also include (without limitation) the following information of Licensee and/or and Consortium Participant, regardless of its economic value: course content and design information and procedures, price/fee lists, school and student data and other records, details of Licensee's operations, contacts, business plans, products and services, and any document or information containing information, data or records relating to any student, his/her education and/or his/her identity.

IN WITNESS WHEREOF, the parties have set their hands and seals on the dates indicated.

Tim Confer
Director of Technology

Dr. Christina Steinbacher-Reed
Executive Director

SIGNATURE

SIGNATURE

DATE

DATE

WITNESS:

CANTON AREA SCHOOL DISTRICT:

Mark Jamore

DR AMY MARTELL

PRINTED NAME

PRINTED NAME

[Signature]

[Signature]

SIGNATURE

SIGNATURE

Business Mgr.

Superintendent

TITLE

TITLE

5/14/2024

5/14/2024

DATE

DATE

Technology Services Agreement

EXHIBIT – 1



Technology Service Fees

2024-2025

	Intermediate Unit 17 IU17 Districts Northern Tier Career Center Lycoming Career and Technology Center Non-Public Schools	Non-Intermediate Unit 17 Government Educational Partners Non-IU17 Districts Intermediate Units
Standard Service Rates		
8am to 4pm based on agency	\$90/hour	\$100/hour
High Level Service Rates		
Core Switching Routing Services Firewalls Virtualization Setup / Integration Point to Point Wi-Fi Site Connectivity Server Migrations Storage Integration – iSCSI SAN's SIP Trunking Configurations Fiber Optic Termination / Splicing	\$120/hour	\$130/hour
After Hours / Unscheduled Service Rates		
Outside of standard hours of operation*	\$130/hour	\$140/hour
Unscheduled services during standard hours of operation*		

* Standard hours of operation are 8.00am-4.00pm

All services will be logged in the Intermediate Unit Project Tracking System (IUPTS) within the appropriate service category, and invoices will be generated along with appropriate backup for each job.



Tim Confer
Director of Technology
BLAST IU17 - Williamsport
570-323-8561 x1057

2400 Beach Road • Williamsport, PA 17701

Canton Office
33 Springbrook Drive
Canton, PA 17724
570.673.8001 | 570.673.6007 Fax

www.iu17.org

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Department of Student Services

Williamsport, PA 17701
570-323-8561

Canton, PA 17724
570-673-6001

IDEA Agreement-Project # 062-23-0017—CFDA #84.027

This Agreement entered into this 1st day of July, 2024, by and between the Board of Education of *Bradford, Lycoming, Sullivan and Tioga (BLaST) Intermediate Unit #17*, hereinafter called (“BLaST”), and **Canton Area School District** hereinafter called (“School District”).

Background

BLaST, on the first day of July 1999, entered into a Contract with the Department of Education of the Commonwealth of Pennsylvania, hereinafter called (“Department”). BLaST agreed to furnish all certified personnel, facilities, materials and other services (in consultation with the Department) needed to perform the services described in the Grant Agreement and to comply with the terms and conditions of the Grant Agreement and the Department’s most current IDEA Application Guidelines, which contract, grant agreements, and guidelines are set forth as Exhibit I of this Agreement and are hereby incorporated by reference into this Agreement.

The Department has authorized BLaST to enter into an Agreement with the School District whereby the furnishing of all certified personnel, facilities, materials and other services (in consultation with the Department) needed to perform the services described in Grant Agreement and compliance with the terms and conditions of the Grant Agreement and the Department’s most current IDEA Application Guidelines set forth in Exhibit 1 will be the sole obligations of the School District and will no longer be a responsibility of BLaST. BLaST has determined that the estimated IDEA allocation for the School District is **\$237,412.68** as set forth in Exhibit 2 which is hereby incorporated by reference into this Agreement. The said funds must be used to supplement the provision of special educational and related services for eligible school age children as set forth in Exhibit 3 which is hereby incorporated by reference into this contract.

Witnesseth

In Consideration of the mutual covenants, and intending to be legally bound, the parties hereto agree as follows:

1. BLaST hereby agrees to transfer the funds (estimated) set forth in Exhibit 2 to the School District to be administered in accordance with Exhibits 1 and 3 of this Agreement.
2. The School District agrees to accept the funds set forth in Exhibit 2 and to comply with the provisions set forth in Exhibits 1 and 3 of this Agreement.
3. The School District agrees and assumes sole responsibility for compliance with all of the terms and conditions set forth in Exhibits 1 and 3 of this Agreement. Upon the execution of this Agreement, the School District consents to a delegation of all duties and responsibilities imposed upon BLaST as set forth in Exhibits 1 and 3, and BLaST is hereby relieved of any and all responsibility for compliance with the terms and conditions of Exhibits 1 and 3 and the duties and responsibilities set forth therein.
4. The undersigned authorized representatives of the School District hereby certify that the School District's governing body has adopted the terms of this Agreement and has authorized the undersigned in its behalf to enter into this Agreement.
5. Upon execution of this Agreement, the School District hereby agrees to indemnify and save and hold harmless BLaST, members of the Board, officers, agents, servants, and employees from any loss, liability, damages, costs (including, without being limited to, court costs or administrative proceedings, and in the amount of any judgment, award, or decision) and expenses (including, but without being limited to, counsel fees) reasonably paid or incurred in connection with any civil action, administrative proceeding, or arbitration proceeding instituted against BLaST, members of the Board, officers, agents, servants, and employees, arising from duties performed by School District hereunder or from the payment or administration by BLaST of the District IDEA allocations

The School District agrees that the foregoing is intended to be as broad and inclusive as is permitted by the law of the Commonwealth of Pennsylvania, and that if any portion thereof is held invalid, it is agreed that the balance shall, notwithstanding, continue in full legal force and effect.

The parties hereto, intending to be legally bound hereby, execute this Agreement the 1st day of July 2024.

BLaST, IU #17 Representative

David Marshall

**Canton Area School District
Representative**

Dr. Marshall
5/15/2024

**ESTIMATED 2024-2025 IDEA
PASSTHROUGH**

on 12/1 Child Count
(Direct Dollars Paid to
School District)

Exhibit 2

District	City	Amount
Athens Area School District	Athens, PA	\$ 521,569.83
Canton Area School District	Canton, PA	\$ 237,412.68
Northeast Bradford School District	Rome, PA	\$ 174,676.69
Sayre Area School District	Sayre, PA	\$ 228,801.86
Towanda Area School District	Towanda, PA	\$ 295,228.20
Troy Area School District	Troy, PA	\$ 370,265.37
Wyalusing Area School District	Wyalusing, PA	\$ 295,228.20
East Lycoming School District	Hughesville, PA	\$ 351,813.61
Jersey Shore Area School District	Jersey Shore, PA	\$ 452,683.24
Loyalsock Township School District	Montoursville, PA	\$ 302,608.91
Montgomery Area School District	Montgomery, PA	\$ 214,040.45
Montoursville Area School District	Montoursville, PA	\$ 367,805.14
Muncy School District	Muncy, PA	\$ 161,145.39
South Williamsport Area School	South Williamsport, PA	\$ 218,960.92
Williamsport Area School District	Williamsport, PA	\$ 1,067,742.00
Sullivan County School District	Laporte, PA	\$ 173,446.57
Northern Tioga School District	Elkland, PA	\$ 466,214.54
Southern Tioga School District	Blossburg, PA	\$ 498,197.59
Wellsboro Area School District	Wellsboro, PA	\$ 281,696.91
		\$ 6,679,538.10



2100 Reach Road - P.O. Box 3609
Williamsport, PA 17701
570.323.8561 570.323.4738 Fax

33 Springbrook Drive
Canton, PA 17724
570.673.6001 570.673.6007 Fax

www.tu17.org

To: Business Manager
District: Canton Area School District
From: Sara McNett
RE: IDEA Agreement

May 9, 2024

As a reminder, IDEA pass-through funds are subject to procurement standards under Uniform Guidance (UG). To assist us in our required monitoring efforts, please indicate the procurement process that you anticipate utilizing while expending IDEA pass-through funds during 2024-25. Please sign and return to us prior to June 30, 2024. Thank you for your assistance.

Please check all that apply:

- 1. Our school district plans to engage in a competitive RFP or formal bid process in order to procure goods/services that will be funded with federal IDEA funds.
- 2. Our school district plans to fund our own employees' salaries/benefits with federal IDEA funds and will track time/effort for these employees.
- 3. Our school district wishes to consider a sole source designation for BLaST IU 17 to provide eligible Special Education services to our school district as in-kind services funded with federal IDEA funds.



Signature

Business Mgr

Title

Canton A.S.D.

School District

5/15/24

Date

Allowable/Unallowable Costs

Costs must be: necessary, reasonable, allocable, and documented.

Guiding questions:

- Is the cost reasonable and necessary for the program?
- Do sound business practices support the expenditure?
- Does the expense support the purpose of the grant?
- Is the expense in compliance with laws, regulations, and grant terms?
- Is the price comparable to that of similar goods or services in the geographic area?
- Is the purchase for excess cost of educating students with disabilities?

For a particular cost to be allowed, it must be an excess cost of providing special education and related services for IDEA Part B.

Costs that are allowed can include, but may not be limited to, the following. However, every effort must be made to allocate ACCESS reimbursable costs to state or local funding whenever possible:

- Extended school year (ESY) programs including ESY transportation and ESY for students with disabilities placed out of state through the Special Education Plan Revision Process (SEPRN)
- Supplemental education costs to support the implementation of the Cordero court decision
- Training programs for parents, teachers and professionals/paraprofessionals who work with students with disabilities
- Occupational and physical therapy
- Hearing impaired services
- Vision impaired services
- Physically impaired services
- Audiology
- Assistive technology specialist
- Orientation and mobility specialists
- Psychiatrists (MD certified for SED)
- Adaptive physical education
- Work experience coordinator and job coaches
- Speech therapy
- Special education teachers
- Clerical staff directly working with allowable professional staff
- Teacher's aides or Paraprofessional personnel
- Bus aides
- Assistive devices
- Psychological services
- Social worker
- IEP specified nursing functions
- Program Monitoring and Evaluation
- Coordinated Early Intervening Services (optional - available to school districts)

**EXHIBIT 3
24-25**

and public charter schools)

Costs that are not allowed can include, but may not be limited to, the following:

- Any expenditure made before the beginning date or after the ending date of an approved project
- School transportation (except for field trips, ESY transportation, etc.)
- Operational costs for school owned property (rent, heat, telephones)
- School administrators
- Construction
- Business costs
- Membership in organizations for individuals
- Travel expenses (except for project paid staff or attendance at project paid activities)
- Food, beverages or snacks (there is a high burden of proof, that paying for food, beverages or snacks with federal funds is necessary to meet the goals and objectives of a federal grant)
- Rental costs for IU programs housed in school district operated buildings
- Costs related to legal counsel and/or attorney fees

SERVICE AGREEMENT

THIS SERVICES AGREEMENT ("Agreement") is made and entered into the **May 17th , 2024**, by and between STANDING STONE CONSULTING, INC. a Pennsylvania independent contractor with an office and principal place of business at 826 Pennsylvania Avenue Huntingdon, Pennsylvania 16652 ("Service Provider"); and CANTON AREA SCHOOL District, 509 E Main St Canton, PA 17724 ("District"). RECITALS WHEREAS, Service Provider offers security and services to school Districts; and WHEREAS, District is in need of security and related services; and WHEREAS, the parties hereto wish to enter into an agreement memorializing the terms and conditions of the security and related services that the Service Provider will provide to the District. NOW, THEREFORE, in consideration of the mutual promises and undertakings of the parties, they hereby agree as follows:

1. REPRESENTATIONS, WARRANTIES AND COVENANTS, ETC.

Service Provider represents and warrants that it has the staff, and expertise to perform the Services competently and in a professional manner and within the applicable and agreed to time frames.

Service Provider represents and warrants that its activities on behalf of the District hereunder are not and shall not be in conflict with any other contractual obligations of the Service Provider.

Service Provider represents and warrants that it has all the permits and licenses required to provide the services contemplated hereunder.

Service Provider represents and warrants that it has all necessary authority to enter into this Agreement and to contract for, and perform all, the rights and undertakings set forth herein.

Service Provider recognizes and acknowledges that the District is subject to certain federal and state statutes, rules, and regulations governing the District's operations, and that the Service Provider in performing certain Services hereunder shall be subject to the District's right to ensure that such Services are in conformance with such statutes, rules, and regulations notwithstanding anything herein to the contrary. This includes the guidelines and recommendations of the Centers for Disease Control and Prevention and the Pennsylvania Department of Health.

2. TERM

This Agreement shall be for a term commencing on **July 1st, 2024** and shall expire **July 30th, 2025**. The district shall have the option to exercise two additional one-year extensions given the mutual consent of the District and the Service Provider.

3. SCOPE OF SERVICES

Nothing herein shall obligate the District to call upon the Service Provider for the performance of any services whatsoever except as agreed to herein.

Service Provider shall carry out all activities hereunder in compliance with all applicable federal and state statutes, rules, and regulations, as well as the District's operating procedures and policies in effect.

Service Provider shall provide: One (1) fully trained and qualified school security officer subject to the District's approval and one (1) part time security officer to support sporting and other District events as scheduled by the District and or called out by the full time officer. Officers will have uniforms and other equipment provided by the Service Provider.

The District is entitled to one training (i.e. behavioral threat assessment, PCCD course or any from our list of offered trainings) at no cost from Service Provider.

Service Provider's supervisory personnel and the appropriate District personnel will meet periodically at the District's discretion to review any questions, concerns and/or performance issues.

4. OBLIGATION OF DISTRICT

The District shall provide access to restroom facilities for the use of Service Provider; a designated physical space to conduct activities such as writing rounds and incident reports; labeled keys and/or access codes to all areas that officers are required to check in order to complete their duties and responsibilities. The District agrees to provide the Service Provider with reasonable notice (generally two weeks) of scheduling requirements or scheduling changes to insure proper coverage. The Service Provider realizes that emergencies happen, and it will do all in its power to meet the District's needs if less notice is provided.

5. COMPENSATION

The district shall compensate the Service Provider for one lead officer currently Jordan Adams at the rate of **\$1,750 per week** for an estimated 36 weeks (for a total minimum compensation of **\$63,000** per school year). It is expected that when the employee hits **40 plus-hours** SSCI will seek to call in approved part-timers to help with events. However, the lead officer will be expected to help ensure coverage. It is also understood that there will be times where there are no events and that the weeks may be 36 to 40 hours and at other times in the year where weeks will stretch to 45 plus hours for the lead officer.

Short term absence (three days or under)

SSCI will provide coverage through a district approved SSCI officers. SSCI will bear the cost of the replacement officer and only bill the district standard **\$1750 per week**. This would apply to the salaried lead officer currently Jordan Adams for single day or days under three absences. non coverage due to absence will be prorated.

Long term absence (anything over three days out)

Should an alternate full-time officer be needed temporarily or permanently, the district shall compensate the Service Provider for an alternate full-time officer at the rate of **\$1,600** per week for an estimated limit of 36 weeks (for a total minimum compensation of **\$57,600** per school year) not to exceed the school year.

The Part Time Officers

The district shall compensate the Service Provider **\$37.50** per hour for the part time officer. Schedule to be determined by the district's requirements and availability of the officer. Any work required and directed by the district for more than forty **(40) hours** per week for a part time individual officer will be billed at time and one half.

For each following year, unless the parties shall otherwise agree and provided the work remains as reflected in Scope of Services, the rates shall increase by the percentage increase of the Consumer Price index for Urban Wage Earners.

For each following year, unless the parties shall otherwise agree and provided the work remains as reflected in Scope of Services, the rates shall increase by the percentage increase of the Consumer Price index for Urban Wage Earners.

6. INVOICING AND PAYMENT

Service Provider's invoices and supporting documentation shall be prepared in an itemized format and shall contain sufficient detail to clearly identify the services performed and shall be submitted weekly to the District's Business Office for payment. The District shall pay such invoices within thirty (30) days of receipt.

7. INDEMNIFICATION

In addition to any and all other indemnification and remedies provided herein, the Service Provider agrees to defend, indemnify and hold harmless the District and its officers, directors, and employees from and against any and all damages, liabilities, obligations, losses, deficiencies, actions, costs (including reasonable attorneys' fees and expenses), demands, suits, judgments, or assessments ("Claims") arising out of (a) Service Provider's negligence in the performance of any Services; (b) any acts or omissions of the Service Provider, its employees, subcontractors, or agents in connection with the services hereunder; or (c) any breach of this Agreement by the Service Provider, its employees, subcontractors, or agents. In the event of any Claim to which this indemnification applies, the District shall promptly notify the Service Provider of such Claim, provided, however, the failure to give such notice shall not relieve the Service Provider from its indemnification obligations. This obligation shall survive termination or expiration of this Agreement.

8. TERMINATION

Either party may, without prejudice to any other right or remedy it may have, immediately terminate this Agreement, by written notice to the other party, if either of the following events occur: (1) either party materially breaches any provision of this Agreement and fails to cure such breach within ten (10) days of written notice of breach given by the other party; (2) either party becomes insolvent, makes an assignment for the benefit of creditors, files a petition for bankruptcy, becomes the subject of any receivership proceeding, or admits in writing its inability to pay its debts generally as they become due. In the event of such termination by the District, the Service Provider shall be reimbursed only for Services performed up to the date of termination. In addition, either party may terminate this Agreement for convenience given sixty (60) days prior written notice to the other party. The District reserves the right to cancel and/or amend this Agreement in the event of the Service Provider's personnel are found unacceptable to the District. The District reserves the right to cancel and/or amend this Agreement in the event of a closure and/or a temporary shut-down, and in such instances, the only payment that would be due would be for services performed and/or materials provided through the date of closure and/or shut-down.

9. PRIVACY

The Service Provider acknowledges that while providing Services, it or its authorized employees or subcontractors may receive or have access to personal information of individuals. The Service Provider acknowledges and agrees with the strong concern of the District regarding the protection and preservation of the privacy and confidentiality of individuals. To the extent that the Service Provider receives or otherwise obtains access to information that is identifiable to a particular individual because of its activities, duties, or obligations hereunder, it agrees that it shall maintain any such information it obtains in strict confidence and shall use such information solely for the purpose of providing Services and for no other purpose whatsoever without that individual's consent.

10. INSURANCE

Unless otherwise agreed to in writing, the Service Provider shall, at its own expense, carry and maintain during the performance of Services under this Agreement the following insurance with companies satisfactory to the District and in amounts no less than that specified herein:

- i. Commercial General Liability insurance in an amount of not less than [\$1,000,000] per Claim if on a Claims Made form or per Occurrence if on an Occurrence form and [\$2,000,000] annual aggregate, covering premises and operations, independent contractors, bodily injury (including death), abuse or molestation, personal injury, property damage including, and without limitation, all contractual liability for such injury or damage assumed by the Service Provider under this Agreement. The District shall be named as additional insured as our interest may appear under the Commercial General Liability policy of insurance;
- ii. Worker's Compensation in accordance with all federal and state statutory requirements and Employer's Liability Insurance in an amount not less than [\$100,000] Bodily injury by accident, each accident, [\$100,000] Disease policy limit each employee, and [\$500,000] Disease policy limit.

11. CLEARANCES

Service Provider shall have proper background checks for each employee completed prior to commencing any work. Said background checks shall consist of, but not be limited to the Pennsylvania State Police Background Check (Act 34), the Pennsylvania Child Abuse History Clearance (Act 151) and the Federal Criminal History Record Information (CHRI) background check. The CHRI will be completed through the Pennsylvania Department of Education unless the District's Human Resources Department approves the use of the Pennsylvania Department of Human Services process. All clearances and certifications are to be sent to the District's Human Resources Department

The Service Provider will comply with both the training and reporting requirements of the mandated regulations and all requirements of the Pennsylvania Child Protective Services Law.

12. INDEPENDENT CONTRACTOR

The Service Provider shall perform this Agreement solely as an independent contractor, and not as the District's agent or employee, and shall be solely responsible for the payment of income taxes or other taxes or contributions which are imposed with respect to or measured by wages, salaries, or other compensation, for all amounts paid to the Service Provider hereunder (including making such estimated payments as may be necessary or appropriate) and the Service Provider hereby agrees to indemnify and save the District and its affiliates harmless against any and all such liability or claims therefore. The Service Provider shall also be fully and solely responsible for the generation and dissemination of all required tax forms relating to its subcontractors or any other persons engaged by the Service Provider pursuant to this Agreement. The Service Provider has no authority hereunder to make any statement, representation, or commitment of any kind on behalf of the District or to bind the District to the performance of any duties or to accept on behalf of the District any responsibilities. Neither party shall hold itself out to third persons as purporting to act on behalf of, or serving as the agent of, the other party, except as contemplated by this Agreement. The Service Provider shall not be authorized to enter into any contract or agreement on behalf of the District without the express written authorization of the District.

13. PUBLICITY

The Service Provider shall not make any public announcements concerning the transactions contemplated by this Agreement, except as may be required by law or judicial order, nor issue any press release or make any public announcement which includes the name of the other party or its affiliates or otherwise uses the name of the other party in any public statement or publicly released document, except with the prior consent of the other party.

14. ASSIGNMENT

This Agreement shall be binding upon and inure to the benefit of the parties and their affiliates, successors and assigns. The Service Provider may not assign its rights and obligations under this Agreement without the prior written consent of the District.

15. SURVIVORSHIP

Accrued obligations under this Agreement, including but not limited to, the Service Provider's obligations with respect to Confidentiality, Indemnification and Governing Law, shall survive the performance, expiration or termination of this Agreement.

16. WAIVER

No failure on the part of either party to exercise and no delay in exercising any right hereunder shall operate as a waiver of such right nor shall any single or partial exercise of such right preclude any other further exercise thereof or the exercise of any other right.

17. NOTICES

All notices required or permitted to be given under this Agreement shall be in writing and shall be deemed given when delivered personally, by facsimile, or when sent by e-mail, text message, registered or certified mail, return receipt requested, addressed to the addresses set forth herein above. If notice is sent by registered or certified mail, postage will be prepaid. Notices may also be transmitted electronically between the parties provided that proper arrangements are made in advance to facilitate such communications and provide for their security and verification. Either party may change its address at any time by giving notice to the other party in the manner specified herein.

18. GOVERNING LAW

Except where preempted by federal law, this Agreement will be enforced, governed by, and construed in accordance with the laws of the Commonwealth of Pennsylvania, excluding any choice of law principles that would cause the law of any other jurisdiction to be applied. The parties hereto agree that the proper and exclusive forum for any litigation of any disputes or controversies arising out of or related to this Agreement shall be the Court of Common Pleas of Huntingdon County, Pennsylvania in a non-jury format.

19. SEVERABILITY

In the event any provision of this Agreement is found to be invalid, illegal, or unenforceable by a court of competent jurisdiction, the remaining provisions of this Agreement shall nevertheless be binding upon the parties with the same effect as though the void or unenforceable part had been severed and deleted.

20. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement between the parties with respect to this Agreement, and all prior agreements relating to the Services hereunder, express, or implied, written or oral, are nullified and superseded hereby.

21. AMENDMENTS

This Agreement may not be modified, amended, assigned, supplemented, or rescinded, nor any provision hereof waived, except by an instrument in writing executed by a duly authorized representative of the parties hereto.

22. COUNTERPARTS

This Agreement, and any amendment or supplement hereto, may be executed in several counterparts, each of which shall be deemed an original, and all of which taken together shall constitute one and the same instrument. THE PARTIES have signed this Agreement as of the Effective Date first above written

STANDING STONE CONSULTING, INC.

CANTON AREA SCHOOL DISTRICT

Ian R. Thompson, President

Name and Title

ww 05/17/24

Board Approval: June 13, 2024



**Memorandum of Understanding
Between**

Canton Borough Police Department

(Law Enforcement Authority)

and

Canton Area School District

(School Entity)

August 2024 - August 2026

(Date)

I. Introduction

A. Parties

The following Law Enforcement Authority or Authorities agree to follow the policies and procedures contained in this Memorandum of Understanding (hereinafter – Memorandum):

The Canton Borough Police Department (hereinafter referred to as "Police Department") enters into and agrees to adhere to the policies and procedures contained in this Memorandum of Understanding (hereinafter - Memorandum.

The following School Entity or Entities agree to follow the policies and procedures contained in this Memorandum:

The Canton Area School District (hereinafter referred to as "School District") enters into and agrees to adhere to the policies and procedures contained in this Memorandum of Understanding.

- B. This Memorandum establishes procedures to be followed when certain incidents – described in Section II below – occur on school property, at any sponsored activity, or on a conveyance as described in the Safe Schools Act (such as a school bus) providing transportation to or from a school or school sponsored activity. This Memorandum does not cover incidents that are outside of those school settings and create no substantial disruption to the learning

environment.

- C. The parties seek to foster a relationship of cooperation and mutual support and to maintain a safe school environment.

D. Legal Authority

1. The parties make this agreement as required by Article XIII-A of the Public School Code of 1949, popularly known as the – Safe Schools Act, as amended, 24 P.S. §§ 13-1301-A – 13-1313-A.

2. In so recognizing this legal authority, the parties acknowledge their respective duties pursuant to the Safe Schools Act and hereby agree to support and cooperate with one another in carrying out their joint and several responsibilities thereunder.

3. Information from Student Records

- a. The Law Enforcement Authority shall be governed by the following reporting and information exchange guidelines:

- i. Criminal History Record Information Act, 18 Pa C.S. § 1901 *et seq.*
- ii. The prohibition against disclosures, specified in section IV (C)(5) of this Memorandum.

- b. When sharing information and evidence necessary for the Law Enforcement Authority to complete its investigation, the School Entity shall:

- i. Comply with the Family Educational Rights and Privacy Act (hereinafter -FERPA), 20 U.S.C. § 1232g, and its implementing regulations at 34 C.F.R. § 99,1 *et seq.*, and 22 Pa. Code §§ 12.31-12.33, including any amendments thereto.
- ii. Comply with the requirements of the Safe Schools Act, 24 P.S. §§ 13-1303-A and 13-1313-A, and any amendments thereto.
- iii. Complete reports as required by section 13-303-A of the Safe Schools Act, 24 P.S. § 13-1303-A, and any amendments thereto.

- c. The School Entity may disclose personally identifiable information from an educational record of a student to the Law Enforcement Authority if a health or safety emergency exists and knowledge of that information is necessary to protect the health or safety of the student or other individuals. In determining whether a health or safety emergency exists, the School Entity may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the School Entity determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to the Law Enforcement Authority, if knowledge of that information is necessary for the Law Enforcement Authority to protect the health or safety of the student or other individuals. The School Entity must record the articulable and significant threat to the health or safety of a student or other

individuals so that it can demonstrate to parents, students and the Family Policy Compliance Office¹ – what circumstance led it to determine that a health or safety emergency existed and why the disclosure was justified.

E. Priorities of the Law Enforcement Authority

1. Help the School Entity prevent delinquent acts through preventive measures, including referrals to support services, diversionary programs, restorative practices, school-wide positive behavior supports, education and deterrence.
2. Investigate as appropriate all incidents reported to have occurred on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity. The investigation of all reported incidents shall be conducted in the manner that the Law Enforcement Authority, in its sole discretion, deems appropriate; but any investigation shall be conducted so as to involve as little disruption to the school environment as is practicable.
3. Identify those responsible for the commission of the reported incident and, where appropriate, apprehend and prosecute those individuals. Identification and apprehension procedures shall involve as little disruption to the school environment as is practicable.
4. Establish and maintain a cooperative relationship with the School Entity in the reporting and resolution of all incidents described in Section II of this document.

F. Priorities of the School Entity

1. Help law enforcement prevent delinquent acts through preventive measures, including referrals to support services, diversionary programs, restorative practices, school-wide positive behavior supports, education and deterrence.
2. Create a safe learning environment.
3. Establish and maintain a cooperative relationship with the Law Enforcement Authority in the reporting and resolution of all incidents described in Section II of this document.
4. Provide the Law Enforcement Authority with all relevant information and required assistance in the event of a reported incident.
5. The School Entity shall give the Law Enforcement Authority a copy of the School Entity's behavior support services procedures and invite Law Enforcement Authority representatives to behavior support trainings.

¹ Questions related to FERPA should be directed to the Family Policy Compliance Office within the U.S. Department of Education.

II. Notification of Incidents to Law Enforcement

The School Entity is required to notify law enforcement in specific situations listed in subsection A of this section, and has discretion over whether to notify law enforcement about incidents listed in subsection B of this section. Law enforcement's decision to investigate and file charged may be made in consultation with school administrators.

A. Mandatory Notification

1. The School Entity shall immediately notify the Law Enforcement Authority having jurisdiction where the offense occurred by the most expeditious means practicable of any of the following incidents occurring on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:

a. The following offenses under 18 Pa.C.S. (relating to crimes and offenses):

i. Section 908 (relating to prohibited offensive weapons).

a. The term offensive weapon is defined by section 908 of the Crimes Code as any bomb, grenade, machine gun, sawed-off shotgun with a barrel less than 18 inches, firearm specially made or specially adapted for concealment or silent discharge, any blackjack, sandbag, metal knuckles, dagger, knife, razor or cutting instrument, the blade of which is exposed in an automatic way by switch, push-button, spring mechanism, or otherwise, any stun gun, stun baton, taser or other electronic or electric weapon or other implement for the infliction of serious bodily injury which serves no common lawful purpose. See 18 Pa.C.S. § 908 (c) (relating to definitions).

b. Consistent with section 908(b) of the Crimes Code (relating to exceptions), this reporting requirement does not apply to one who possessed or dealt with an offensive weapon solely as a curio or in a dramatic performance, or to one who possessed an offensive weapon briefly in consequence of having found it taken it from an aggressor, or under circumstances similarly negating any intent or likelihood that the weapon would be used unlawfully.

ii. Section 912 (relating to possession of weapon on school property).

a. The term weapon is defined by section 912 of the Crimes Code to include but is not limited to, a knife, cutting instrument, cutting tool, nunchuck stick, firearm, shotgun, rifle and any other tool, instrument or implement capable of inflicting serious bodily injury.

b. Consistent with section 912(c) of the Crimes Code (relating to defense), this reporting requirement does not apply to a weapon that is: (a) possessed and used in conjunction with a lawful supervised school activity or course; or (b) is possessed for other lawful purpose.

- iii. Chapter 25 (relating to criminal homicide).
 - iv. Section 2702 (relating to aggravated assault).
 - v. Section 2709.1 (relating to stalking).
 - vi. Section 2901 (relating to kidnapping).
 - vii. Section 2902 (relating to unlawful restraint).
 - viii. Section 3121 (relating to rape).
 - ix. Section 3122.1 (relating to statutory sexual assault).
 - x. Section 3123 (relating to involuntary deviate sexual intercourse).
 - xi. Section 3124.1 (relating to sexual assault).
 - xii. Section 3124.2 (relating to institutional sexual assault).
 - xiii. Section 3125 (relating to aggravated indecent assault).
 - xiv. Section 3126 (relating to indecent assault).
 - xv. Section 3301 (relating to arson and related offenses)
 - xvi. Section 3307 (relating to institutional vandalism), when the penalty is a felony of the third degree.
 - xvii. Section 3502 (relating to burglary).
 - xviii. Section 3503(a) and (b)(1)(v)(relating to criminal trespass).
 - xix. Section 5501 (relating to riot).
 - xx. Section 6110.1 (relating to possession of firearm by minor).
- b. The possession, use or sale of a controlled substance, designer drug or drug paraphernalia as defined in The Controlled Substance, Drug, Device and Cosmetic Act, *as amended*, 35 P.S. §§ 780-101 – 780-144, popularly known as the Drug Act. For purposes of the Memorandum, the terms controlled substance, designer drug and drug paraphernalia shall be defined as they are in Section 102 of the Drug Act. See 35 P.S. § 780-102 (relating to definitions).
 - c. Attempt, solicitation or conspiracy to commit any of the offenses listed in paragraphs 1 and 2 of this subsection.
 - d. An offense for which registration is required under 42 Pa.C.S. § 9795.1 (relating to registration).

2. In responding to student who commit an incident listed under section 1303-A(b)(4.1) of the Safe Schools Act (24 P.S. § 13-1303-A(b)(4.1)), a school entity may consider the propriety of utilizing available school-based program, such as school-wide positive behavior supports, to address the student's behavior. Nothing in this provision shall be read to limit law enforcement's discretion.

B. Discretionary Notification

1. The School Entity may notify the Law Enforcement Authority having jurisdiction where the incident occurred of any of the following incidents occurring on school property, at any school sponsored activity, or on a conveyance as described in the Safe Schools Act (including a school bus) providing transportation to or from a school or school sponsored activity:
 - a. The following offenses under 18 Pa.C.S. (relating to crimes and offenses):
 - i. Section 2701 (relating to simple assault)
 - ii. Section 2705 (relating to recklessly endangering another person).
 - iii. Section 2706 (relating to terroristic threats).
 - iv. Section 2709 (relating to harassment).
 - v. Section 3127 (relating to indecent exposure)
 - vi. Section 3307 (relating to institutional vandalism), when the penalty is a misdemeanor of the second degree.
 - vii. Section 3503(b)(1)(i), (ii), (iii), and (iv), (b.1) and (b.2) (relating to criminal trespass).
 - viii. Chapter 39 (relating to theft and related offenses).
 - ix. Section 5502 (relating to failure of disorderly persons to disperse upon official order).
 - x. Section 5503 (relating to disorderly conduct).
 - xi. Section 6305 (relating to sale of tobacco).
 - xii. Section 6306.1 (relating to use of tobacco in schools prohibited).
 - xiii. Section 6308 (relating to purchase, consumption, possession, or transportation of liquor or malt or brewed beverages by a person under 21 years of age).
 - b. Attempt, solicitation or conspiracy to commit any of the offenses listed in subsection (a).
2. In exercising its discretion to determine whether to notify law enforcement of such incidents, the School Entity may consider the following factors: the seriousness of the situation, the school's ability to defuse or resolve the situation, the child's intent, the child's

age, whether the student has a disability and, if so, the type of disability and its impact on the student's behavior, and other factors believed to be relevant.

C. Law Enforcement Response to Notification

1. When notified of an incident listed in subsections A or B, law enforcement's decision to investigate and file charges, at the sole discretion of the Law Enforcement Authority, may be made in consultation with school administrators.
2. In determining whether to file charges, the Law Enforcement Authority is encouraged to consult with the District Attorney. Where appropriate under the law, part of this consultation may include a discussion about the availability or propriety of utilizing a diversionary program as an alternative to filing charges.

D. Notification of the Law Enforcement Authority when incident involves children with disabilities

1. If a child with a disability commits an incident of misconduct, school administrators and the Law Enforcement Authority should take into consideration that the child's behavior may be a manifestation of the disability and there may be no intent to commit an unlawful act. A child with a disability under this subsection shall mean a student with an IEP, a protected handicapped student with a service agreement that includes a behavior support plan, or such student for whom an evaluation is pending under 22 Pa. Code §§ 14.123 (relating to evaluation), 15.5 (relating to school district initiated evaluation and provision of services), 15.6 (relating to parent initiated evaluation and provision of services), or Chapter 711 (relating to charter school and cyber charter school services and programs for children with disabilities).
2. In the event a child with a disability commits a mandatory notification offense under Subsection A, the School Entity must provide immediate notification to the Law Enforcement Authority regardless of the disability. Such notification will state that the child has an IEP or a service agreement that includes a behavior support plan and may include the School Entity's recommendation that police intervention may not be required and advisement that the School Entity will address the student's behavior need as required by applicable federal and state law and regulations, including 22 Pa. Code §§ 14.133 (relating to positive behavior support), 15.3 (relating to protected handicapped students general) or 711.46 (relating to positive behavior support). The Law Enforcement Authority may take the recommendation under advisement but reserves the right to investigate and file charges.
3. In the event a child with a disability commits a discretionary offense under Subsection B and the School Entity does not believe that police intervention is necessary, the School Entity will address the student's behavior need as required by applicable federal and state law and regulations, including 22 Pa. Code §§ 14.133, 15.3 or 711.46.
4. In accordance with 34 CFR 300.535 (relating to referral to and action by law enforcement and judicial authorities), nothing will prohibit the School Entity from reporting an offense committed by a child with a disability to the Law Enforcement Authority, and nothing will prevent State law enforcement and judicial authorities from exercising their responsibilities with regard to the application of Federal and State law to crimes committed by a child with a

disability.

5. The School Entity, when reporting an offense committed by a child with a disability, should ensure that copies of the special education and disciplinary records of the child are transmitted for consideration by the appropriate authorities to the Law Enforcement Authority to whom the incident was reported.
6. The School Entity, when reporting an incident under this section, may transmit copies of the child's special education and disciplinary records only to the extent that the transmission is permitted by FERPA.

[Describe any specific procedures to be followed for incidents involving a student with a disability having an IEP as required by 22 Pa. Code § 14.104 (relating to special education plans) or 22 Pa. Code Chapter 711 (relating to charter school and cyber charter school services and programs for children with disabilities)]

See Chapter 10 Guidelines for Students with Disabilities (The Department of Education)

- E. Upon notification of the incident to the Law Enforcement Authority, the School Entity shall provide as much of the following information as is available at the time of notification. In no event shall the gathering of information unnecessarily delay notification:
 1. Whether the incident is in-progress or has concluded.
 2. Nature of the incident.
 3. Exact location of the incident.
 4. Number of persons involved in the incident.
 5. Names and ages of the individuals involved.
 6. Weapons, if any, involved in the incident.
 7. Whether the weapons, if any, have been secured and, if so, the custodian of the weapons.
 8. Injuries involved.
 9. Whether EMS or the Fire Department have been notified.
 10. Identity of the school contact person.
 11. Identity of the witnesses to the incident, if any.
 12. Whether the incident involves a student with a disability and, if so, the type of disability and its impact on the student's behavior.
 13. Other such information as is known to the school entity and believed to be relevant to the incident.
- F. No later than September 30 of each year, the School Entity shall assemble and make ready for immediate deployment to its Incident Command Post the following information for the purpose of assisting the Law Enforcement Authority in responding to an emergency:

1. Blueprints or floor plans of the school buildings.
2. Aerial photo, map or layout of the school campus, adjacent properties and surrounding streets or roads.
3. Location(s) of predetermined or prospective command posts.
4. Current teacher/employee roster.
5. Current student roster.
6. Most recent school yearbook.
7. School fire-alarm shutoff location and procedures.
8. School sprinkler system shutoff location and procedures.
9. Gas/utility line layouts and shutoff valve locations.
10. Cable/satellite television shutoff location and procedures.
11. Other information the School Entity deems pertinent to assist local police departments in responding to an emergency.

III. Law Enforcement Authority Response

- A. Depending on the totality of the circumstances, initial response by the Law Enforcement Authority may include:
 1. For incidents in progress:
 - a. Meet with contact person and locate scene of incident.
 - b. Stabilize incident.
 - c. Provide/arrange for emergency medical treatment, if necessary.
 - d. Control the scene of the incident.
 - i. Secure any physical evidence at the scene.
 - ii. Identify involved persons and witnesses.
 - e. Conduct investigation.
 - f. Exchange information.
 - g. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
 2. Incidents not in progress:
 - a. Meet with contact person.
 - b. Recover any physical evidence.
 - c. Conduct investigation.
 - d. Exchange information.
 - e. Confer with school officials to determine the extent of law enforcement involvement required by the situation.
 3. Incidents initially reported to the Law Enforcement Authority

If any incident described in sections IIA or IIB is initially reported to the Law Enforcement Authority, the Law Enforcement Authority shall proceed directly with its investigation, shall immediately notify the School Entity of the incident, and shall proceed as outlined in sections IIA through IIE.

B. Custody of Actors

1. Students identified as actors in reported incidents may be taken into custody at the discretion of the investigating law enforcement officer under any of the following circumstances:
 - a. The student has been placed under arrest.
 - b. The student is being placed under investigative detention
 - c. The student is being taken into custody for the protection of the student.
 - d. The student's parent or guardian consents to the release of the student to law enforcement custody.
2. The investigating law enforcement officer shall take all appropriate steps to protect the legal and constitutional rights of those students being taken into custody.

IV. Assistance of School Entities

A. *In Loco Parentis*

1. Teachers, Guidance Counselors, Vice Principals and Principals in the public schools have the right to exercise the same authority as a parent, guardian or person in parental relation to such pupil concerning conduct and behavior over the pupils attending a school during the time they are in attendance, including the time required in going to and from their homes.
2. School authorities' ability to stand *in loco parentis* over children does not extend to matters beyond conduct and discipline during school, school activities, or on a conveyance as described in the Safe Schools Act providing transportation to or from school or a school sponsored activity.

B. Notification of Parent or Guardian

1. Parents or guardians of all victims and suspects directly involved in an incident listed under Section IIA or IIB shall be immediately notified of the involvement, and they shall be informed about any notification regarding the incident that has been, or may be, made to the Law Enforcement Authority.
2. The School Entity shall document attempts made to reach the parents or guardians of all victims and suspects directly involved in incident listed under Section IIA or IIB.

C. Scope of School Entity's Involvement

1. General principles: Once the Law Enforcement Authority assume primary responsibility for a matter, the legal conduct of interviews, interrogations, searches, seizures of property, and arrests are within the purview of the Law Enforcement Authority. The School Entity shall defer to the Law Enforcement Authority on matters of criminal and juvenile law procedure, except as is necessary to protect the interests of the School Entity. The Law Enforcement

Authority will keep the chief school administrator, or his designees, informed of the status of pending investigations.

2. Victims

- a. The School Entity shall promptly notify the parent or guardian of a victim when the Law Enforcement Authority interviews that victim. The Law Enforcement Authority shall follow its policies and procedures when interviewing a victim to ensure the protection of the victim's legal and constitutional rights.
- b. In the event a victim is interviewed by Law Enforcement Authority on school property, a guidance counselor or similar designated personnel may be present during the interview.

3. Witness

- a. The School Entity shall promptly notify the parent or guardian of a witness when the Law Enforcement Authority interviews that witness. The Law Enforcement Authority shall follow its policies and procedures when interviewing a witness to ensure the protection of the witness's legal and constitutional rights.
- b. In the event a witness is interviewed by the Law Enforcement Authority on school property, a guidance counselor or similar designated personnel should be present during the interview.

4. Suspects and Custodial Interrogation

- a. The School Entity shall help the Law Enforcement Authority to secure the permission and presence of at least one parent or guardian of a student suspect before that student is interrogated by law enforcement authorities.
- b. When a parent or guardian is not present, school authorities shall not stand *in loco parentis* (in the place of the parent/guardian) during an interview.
- c. If an interested adult cannot be contacted, the School Entity shall defer to the investigating Law Enforcement Authority, which will protect the student suspect's legal and constitutional rights as required by law.

5. Conflicts of Interest

- a. The parties to this Memorandum recognize that if a School Entity employee, contractor, or agent of the School Entity is the subject of an investigation, a conflict of interest may exist between the School Entity and the adult suspect.
- b. Neither the individual that is the subject of the investigation, nor any person acting as his/her subordinate or direct supervisor, shall be present during Law Enforcement Authority's interviews of student co-suspects, victims or witnesses by the Law Enforcement Authority.
- c. Neither the individual who is the subject of the investigation, nor his/her subordinate(s) and/or direct supervisor(s), shall be informed of the contents of the statements made by

student co-suspects, victims or witnesses, except at the discretion of the Law Enforcement Authority or as otherwise required by law.

D. Reporting Requirements

All school entities are required to submit an annual report, which will include violence statistics and reports, to the Department of Education's Office for Safe Schools. This annual report must include all new incidents described in Sections IIA and IIB. Before submitting the required annual report, each chief school administrator and each police department having jurisdiction over school property of the School Entity shall do the following:

- a. No that than thirty days prior to the deadline for submitting the annual report, the chief school administrator shall submit the report to the police department with jurisdiction over the relevant school property. The police department shall review the report and compare the data regarding criminal offenses and notification of law enforcement to determine its accuracy.
- b. No later than fifteen days prior to the deadline for submitting the annual report, the police department shall notify the chief school administrator, in writing, whether the report accurately reflects police incident data. Where the police department determines that the report accurately reflects police incident data, the chief of police shall sign the report. Where the police department determines that the report does not accurately reflect police incident data, the police department shall notify the chief school administrator and the office in writing.
- c. Prior to submitting the annual report, the chief school administrator and the police department shall attempt to resolve discrepancies between the report and police incident data. Where a discrepancy remains unresolved, the police department shall notify the chief school administrator and the office in writing.
- d. Where a police department fails to take action as required under clause a or b, the chief school administrator shall submit the annual report and indicate that the police department failed to take action as required under clause a or b.
- e. Where there are discrepancies between the School Entity's incident data and the police indicate data, the following shall occur:

[Describe procedure to be followed for the resolution of school violence data discrepancies prior to filing the annual report]

The school district and the police department will meet to compare their Safe Schools data to ensure that the Borough data matches the data of the school district as reported in the Safe School Report submitted annually to the Pennsylvania Department of Education. The district has provided forms to the local police department that are shared with the district to ensure the data between the two entities is accurate.

V. General Provisions

- A. This Memorandum does not create any contractual rights or obligations between the signatory Law Enforcement Authority, the signatory School Entity, any other signatory authorities or entities, or their respective officers, employees, agents or representatives.
- B. This Memorandum may be amended, expanded or modified at any time upon the written consent of the parties. It must be reviewed and re-executed within two years of the date of its original execution and every two years thereafter. Describe what modifications have been made to this Memorandum of Understanding. If you have not made any modifications or amended it in any way, please enter "Not Applicable" in the space provided.
- C. If changes in state or federal law require changes to the Memorandum, the parties shall amend this Memorandum.
- D. All parties to this Memorandum will communicate fully and openly with each other in order to resolve any problems that may arise in the fulfillment of the terms of this Memorandum.



Chief School Administrator

Canton Area School District

School Entity



Chief Law Enforcement Authority

Canton Borough Police Dept.

Law Enforcement Authority



Building Principal

Canton JRSR High School

School Building

uw 05/17/24
Bd App 6/13/24

Memorandum of Understanding
Between
Bradford-Tioga Head Start, Inc.
And
Canton Area School District

1. The Partners:

Bradford-Tioga Head Start, Inc. (BTHS), operates center based preschool classrooms for children ages 3- school entry and home-based Early Head Start services for pregnant women and children up to the age of 3 across Bradford and Tioga Counties of Pennsylvania. BTHS services are primarily for families whose income falls below poverty guidelines. The mission of BTHS is to provide exceptional educational opportunities and high-quality supportive services which empower children and families to grow and thrive.

Canton Area School District provides K-12 educational services in Bradford County. The mission of the Canton Area School District: Focus on Learning: Every child, every day, "The Warrior Way!"

2. Purpose of Partnership:

The purposes of this agreement between Bradford -Tioga Head Start, Inc. and Canton Area School District are:

- To assure that there is a continuum of quality of services for young children and families through collaboration and coordination of all programs.
- To support children's optimal development, school readiness and long-term success.
- To address unique strengths and needs of the local population, including but not limited to homelessness, foster care and Non-English-Speaking Families.
- To promote collaboration regarding shared use of facilities and other resources as appropriate.
- To promote further collaboration to reduce duplication and enhance efficiency of services.
- To define the roles and responsibilities of the named parties toward coordination and greater collaboration, enhancing linkages and enhance relationships, and exchange information on the provision of educational and non-educations services.
- To support ongoing communication and parent outreach for smooth transition to kindergarten.
- To coordinate staff training, including opportunities for joint staff training.

3. Authority:

- A. Head Start Act: Public Law 110-134 Improving Head Start for School Readiness Act of 2007 requires that Head start programs must coordinate and collaborate with the appropriate local entity responsible for managing publicly funded preschool program areas in the service Area of the Head Start Grantee.
- B. Head Start Act: (SEC.642A) Head Start Transition and Alignment with K-12 Education requires that each Head Start Agency shall take steps to coordinate with local educational agency serving the community involved with schools in which children participating in a Head Start program operated by such agency will enroll following such program to promote continuity of services and effective transitions.
- C. Every Student Succeeds Act (ESSA, Section 1119(a) 1119(b)) requires each LEA receiving Title 1 funds, regardless of whether it operates a preschool program to develop agreements and carry out coordination activities with Head Start Programs and other early childhood programs if feasible.

4. Areas of Partnerships/Collaborations:

A. Education Activities, Curricular objectives, and instructions

Partners will have ongoing communication for continuity of curricular objectives and shared expectations for children's learning and development. Collaborative activities may include but not exclusive to:

- Ongoing Communication
- Shared Resources and Curriculum
- Joint Training or Professional Development

B. Public Information Dissemination

Partners will work together to inform the community about the high-quality early education programs offered in the area as well as resources to support school readiness. Collaborative activities may include but not exclusive to:

- Recruitment Brochures/ Advertisements
- Public information dissemination and resource development to support and improve school readiness.
- Public Relations functions such as fairs or luncheons

C. Selection Priorities and Definition of Service Areas:

Partners will work together to optimize opportunities for children and families. Eligible children will be served by the appropriate program that best meets the needs of the family. There will be no competition for children. Collaborative activities may include but not exclusive to:

- Shared Children Recruitment and Referral practices to ensure all children are served by the appropriate program or agency.
- Shared wait list to another agency with parental permission
- Coordination of services delivery

D. Professional Development:

Partners may participate in joint staff training and Professional Development on topics such as academic standards, curriculum, instruction, transition, and social emotional development. Collaborative activities may include but not exclusive to:

- Share costs associated with trainers and or training materials.
- Offer credit or credentialing for joint Professional Development
- Jointly plan training based on shared needs assessment.

E. Joint Program Technical Assistance:

Partners may coordinate and support each other through shared expertise and shared technical assistance resources, where feasible. Collaboration may include but not exclusive to:

- Community service/career outreach to high school students
- Kindergarten readiness activities and resources
- Shared assemblies and school events

F. Communication:

Partners may schedule meetings throughout the school year that will provide opportunities to discuss our shared vision about early childhood education which will include but not exclusive to enrollment, recruitment, curriculum, and other collaborative activities.

G. Transition Services:

Partners will plan a coordinated approach transition of children from Head Start to public school experience. Activities could include but not exclusive to:


- Head Start children visiting kindergarten classrooms.
- School District and Head Start teachers making visits to each other's classrooms.
- Head Start children's assessments and pertinent information forwarded to kindergarten teachers with parent's permission.
- Head Start Staff and families will meet with School District representatives to transition children with IEPs from Head Start to public school.
- Head Start children participating in school events and activities as feasible.

H. Provision and Use of Facilities and Other Program Elements:

Partners will share resources when feasible for the betterment of all parties.

- Head Start classrooms will be housed in school districts when feasible to support transition.
 - Joint parent activities, education, and involvement. Events such as open houses, literacy nights, and other school functions as appropriate will be open to Head Start Parents.
 - Partners will exchange information about children's services, as feasible and appropriate.
 - Head Start will contract with the school district to provide meals when feasible.
5. **Confidentiality:** The partners of this agreement acknowledge confidentiality requirements that each entity must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each entity will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. The Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)
6. **Resolution of Differences:** The parties will create a process to resolve disputes or differences and to solve problems, working first to resolve disputes between them. The process will include timelines for regular meetings to review the MOU, plan collaborative activities, update each other on achievement and resolve issues. Each party will identify a liaison to be responsible for the MOU communication and plan implementation.
7. **Review and Amendments:** The agreement will be jointly reviewed by all partners biennially and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a partner requests a formal change.
8. **Effective Date:** The agreement will become effective immediately after being signed and dated by all partners. By signing the agreement each partner agrees to the terms. The signed agreement will be binding on all successors of partners to the agreement and is developed and agreed upon with mutual respect and cooperation.
9. **Signatures:** The partners believe that a meaningful partnership to promote school readiness can be created so that children are served in a coordinated

high-quality system. The Partners agree to plan and implement strategies based on practice and research that have proven to support children's school success. The Partners agree to coordinate recruitment and enrollment so that each child and family is served in the best setting and program cooperate to maximize community resources.



Bradford Tioga Head Start, Inc.
Executive Director
5 Riverside Plaza
Blossburg, PA 16912
570-638-1400

Canton Area School District
School District Representative
509 East Main St
Canton, PA 17724
570-673-3191

5/15/24

Date

June 13, 2024

Date

WW 05/17/24
 Bd App 06/13/24

CANTON AREA SCHOOL DISTRICT

"WARRIOR PRIDE"

ADMINISTRATIVE OFFICES
 509 East Main Street - Canton, PA 17724
 Ph (570) 673-3191 Fax (570) 673-3680



CANTON AREA ELEMENTARY SCHOOL
 545 East Main Street, Canton, PA 17724
 Ph (570) 673-5196 Fax (570) 673-7929

OFFICE OF SUPPORT SERVICES
 545 East Main Street - Canton, PA 17724
 Ph (570) 673-3983 Fax (570) 673-7929

www.canton.k12.pa.us

CANTON JR. SR. HIGH SCHOOL
 509 East Main Street, Canton, PA 17724
 Ph (570) 673-5134 Fax (570) 673-5566

Canton Area School District

Local Advisory Committee

May 15, 2024 - 5:00 PM

Mr. Hojnowski's Classroom # 122

- I. Call to Order: 5:01 PM
- II. Welcome and Introduction of Members by Dr. Amy Martell - Superintendent
- III. LAC Attendance

A	Bill Holland, School Director	X	Lauren Preston, Parent / Alumna
A	Gary Ferguson, Farmer and Bus Driver	X	Dr. Crawford Holmes, retired veterinarian
X	Tony Liguori, DEP	A	Rich Gulyas, Mt Pisgah State Park
X	Kristin Pepper, Alumna	X	Tricia Jackson, Parent
A	Jody McCarty, Workforce Program Administrator Northern Tier Regional Planning and Development Commission (NTRPDC)	X	Caleb Jackson, Alumni
X	Dr. Amy Martell, Superintendent	X	Mr. Tom Hojnowski, Science Teacher / Ag Teacher
A	Mr. Fred Richter, Owner Operator Flavorland	X	Sarah McNett, BLAST
		X	Jay Good, Dairy Farmer

Others in attendance:

- IV. Facilities Tour - Review LAC Handbook 2024-2025 (for CASD board of directors approval June 8, 2024)
- V. LAC Minutes - May 17, 2023 (approved by the board of directors June 8, 2023)

VI. Sent from OAC the OAC members terms - Voted Annually by LAC

Approval of Agriculture OAC Members Terms - Three year terms established, Terms will expire on June 30 at the conclusion of the school year below. Future OAC members will be voted to a three year term. Future OAC members can also be voted to complete the term of a vacant member. The changes for tonight's vote are illustrated in RED below.

2023-2024 School Year	2024-2025 School Year (1 year)	2025-2026 School Year (2 years)	2026-2027 School Year (3 years)
Frank Watson	Jay Good	Kevin Brown	Frank Watson
Joe Engel	Jessica Watson	Nathan Schanbacher	Caleb Jackson
Dave Rockwell	Scott Snow	Kristin Pepper	Dave Rockwell
Term Expires: June 30, 2024	Term Expires: June 30, 2025	Term Expires: June 30, 2026	Term Expires: June 30, 2027

Motioned	Sarah McNett	Seconded	Dr. Crawford Holmes
Voice Vote:	Approved	Voice Vote:	Did Not Pass

VI. Send to the Board of Education LAC Members Terms - Voted Annually by Board of Education

Approval of LAC Member Terms - The 2024-2025 members are approved by the Board of Directors. Three-year terms established. Terms will expire June 30 at the conclusion of the school year below. Future LAC members will be voted to a three-year term. Future LAC members can also be voted to complete the term of a vacant member. There are no term limits.

2023-2024 School Year (1 year)	2024-2025 School Year (2 years)	2025-2026 School Year (3 years)	2026-2027 School Year (3 years)
Bill Holland	Tony Liguori	Jody McCarty	Lauren Preston
Gary Ferguson	Dr. Crawford Holmes	Vacant	Fred Richter
Caleb Jackson	Tricia Jackson	Rich Guylas	Sarah McNett
—	—	Joe Engel	—
Term Expires: June 30, 2024	Term Expires: June 30, 2025	Term Expires: June 30, 2026	Term Expires: June 30, 2027

Motioned	Tony Liguori	Seconded	Kristen Pepper
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Voice Vote:	Approved	Voice Vote:	Did Not Pass
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VII. LAC Officers

The LAC shall consist of 5-10 representatives from business, industry, government, education, colleges and universities, community-based organizations, trade and professional organizations. The LAC selects a chairperson, vice-chairperson, and secretary annually. The secretary can be the superintendent of schools.

a. Chairperson: One-Year Term 2023-2024: Kristin Pepper; 2024-2025 Kristin Pepper

Motioned	Dr. Crawford Holmes	Seconded	Tony Liguori
Voice Vote:	Approved	Voice Vote:	Did Not Pass

b. Vice Chairperson: One-Year Term 2023-2024: Joe Engel; 2024-2025 Joe Engel;

Motioned	Lauren Preston	Seconded	Tony Liguori
Voice Vote:	Approved	Voice Vote:	Did Not Pass

c. Secretary: One-Year Term 2023-2024: Dr. Amy Martell; 2024-2025 Dr. Amy Martell

Motioned	Lauren Preston	Seconded	Sarah McNett
Voice Vote:	Approved	Voice Vote:	Did Not Pass

VIII. Old Business

A. Articulation agreement - update Lackawanna College

1. SOAR Program (Students Occupationally and Academically Ready) - Handout

a. Agricultural Mechanization (01.0201) - Agribusiness - A.S. Degree

2. Agriculture & Natural Resources at Lackawanna College

a. Agribusiness - A.S. Degree

b. Agribusiness - Certificate Program

c. Petroleum & Natural Gas Business Administration - A.S. Degree

d. Petroleum & Natural Gas Technology - A.S. Degree

B. School to Work Grant Pasa Diversified Vegetable pre-apprenticeship program funded through the PAsmart Apprenticeship Grant in the Northern Tier Region (Jody McCarty Workforce Program Administrator Northern Tier Regional Planning and Development Commission (NTRPDC))

VIII. New Business

A. CASD Overview Presentation – T. Hojnowski

- 1. Agriculture General CIP Code 01.0000** An instructional program that focuses on the general principles and practices of agricultural research and production and may prepare individuals to apply this knowledge to the solution of practical agricultural problems. This program includes instruction in basic animal, plant, and soil science; animal husbandry and plant cultivation; soil conservation; and agricultural operations such as farming, ranching, and agricultural business.
- 2. Story of Harry Gates - CTE in schools the history.**

B. Budget Update 2024-2025

C. HPO – High Priority Occupations – A. Martell

D. Carl D. Perkins Grant

E. POTENTIAL New Programs:

- 1. Accounting Technology: 52.0302** Recommended from the meeting May 17, 2023 this committee had requested to begin revival of the business program. It would be especially helpful if there was a way to tie the new business program to agriculture.
 - a. Accounting Technology**
 - b. Business and Finance**
 - i. Accounting I and II**
 - ii. Business Ethics**
 - iii. Micro - AP**
 - 1. Marketing / HR**
- 2. Education, General: 13.0101** A program that focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.
- 3. Family and Consumer Sciences / Human Sciences General : 19.0101** An instructional program that prepares individuals for Family and Consumer Sciences (FCS) Career pathways to include FCS Education. This program focuses on family and consumer sciences, including how individuals develop and function in family, work, and community settings and how they relate to their physical, social, emotional, and intellectual environments. Instruction includes Foods & Nutrition Science, Consumer Education, Child Growth and Development, Housing and Home Management (including resource management) and Clothing & Textiles that emphasize the quality of the individual and family life that enhances employability in this career pathway. Sample Scope and Sequence

F. NEW OAC Members - Business / Finance - Accounting Technology

NEW OAC Business / Finance - Three year terms established, Terms will expire on June 30 at the conclusion of the school year below. Future OAC members will be voted to a three year term. Future OAC members can also be voted to complete the term of a vacant member. The changes for tonight's vote are illustrated in RED below.

2024-2025 School Year (1 years)	2025-2026 School Year (2 years)	2026-2027 School Year (3 years)	2027-2028 School Year (4 years)
Chris Landis	Matt Landis	Brian Driscoll	John Brenchley
Janet Holmes	Kim Bailey	Tom Resavage	Eric Schoonover
Dave DeCristo	Bob Rockwell	Carl Sutton	-Vacant
Term Expires: June 30, 2025	Term Expires: June 30, 2026	Term Expires: June 30, 2027	Term Expires: June 30, 2028

Motioned	Lauren Preston	Seconded	Tony Liguori
Voice Vote:	Approved	Voice Vote:	Did Not Pass

IX. Discussion and Recommendations -

X. Adjournment- 5:36

Motioned	Sarah McNett	Seconded	Dr. Crawford Holmes
Voice Vote:	Approved	Voice Vote:	Did Not Pass

****Next Meeting will be scheduled for Wednesday, May 08, 2025 at 6:00 pm in CHS Library following the Board of Directors Meeting**

Minutes

VII. Old Business

- A. Articulation agreement - update
- B. School to Work Grant Pasa Diversified Vegetable pre-apprenticeship program funded through the PAsmart Apprenticeship Grant in the Northern Tier Region (Jody McCarty Workforce Program Administrator Northern Tier Regional Planning and Development Commission (NTRPDC) <https://www.northerntier.org/apprenticeship/index.php>

VIII. New Business

- A. CASD Overview Presentation – T. Hojnowski
- B. Budget Update 2023-2024 - A. Martell
- C. HPO – High Priority Occupations – A. Martell did not display but will be hyperlinked in the minutes.
- D. ~~Carl D. Perkins Grant~~
- E. POTENTIAL New Programs:

- 4. Accounting Technology: 52.0302 Recommended from the meeting May 17, 2023 this committee had requested to begin revival of the business program. It would be especially helpful if there was a way to tie the new business program to agriculture.
- 5. If we do Business and Finance that will include Accounting - what courses might we run?
 - a. ~~Accounting Technology~~
 - b. Business and Finance
 - i. Accounting I and II
 - ii. Business Ethics - Could be a dual enrollment course with Lackawanna
 - iii. Microeconomics - Could be a dual enrollment / AP course
 - 1. Marketing / HR - Research the CIP to see if this will be viable it is definitely needed.
- 6. ~~Education, General: 13.0101 A program that focuses on the general theory and practice of learning and teaching, the basic principles of educational psychology, the art of teaching, the planning and administration of educational activities, school safety and health issues, and the social foundations of education.~~
- 7. ~~Family and Consumer Sciences / Human Sciences General: 19.0101 An instructional program that prepares individuals for Family and Consumer Sciences (FCS) Career pathways to include FCS Education. This program focuses on family and consumer sciences, including how individuals develop and function in family, work, and community settings and how they relate to their physical, social, emotional, and intellectual environments. Instruction includes Foods & Nutrition Science, Consumer Education, Child Growth and Development, Housing and Home Management (including resource management) and Clothing & Textiles that emphasize the quality of the individual and family life that enhances employability in this career pathway. Sample Scope and Sequence~~

F. NEW OAC Members - Business / Finance - Accounting Technology

NEW OAC Business / Finance - Three year terms established, Terms will expire on June 30 at the conclusion of the school year below. Future OAC members will be voted to a three year term. Future OAC members can also be voted to complete the term of a vacant member. The changes for tonight's vote are illustrated in RED below.

- **Selected 12 people below to ensure that we may fill an OAC of at least 9 - we need to see if they are interested in participating.**
- **We specifically wanted to ensure we had a member from the (NTRPDC)**

IX. Discussion and Recommendations -

X. Adjournment- 5:36

****Next Meeting will be scheduled for Wednesday, May 08, 2025 at 6:00 pm in CHS Library following the Board of Directors Meeting.**

Minutes are Respectfully Submitted by: Lucas Drever, Senior FFA President

WW 05/17/24
FYI



Pennsylvania Association of School Business Officials

Frequently Asked Questions on Fund Balance

What is fund balance?

Most think of fund balance as cash or other money sitting in a bank. However, fund balance is the difference between assets and liabilities and represents the spendable (tangible) and non-spendable (intangible) resources available to meet future obligations.

Additionally, fund balance is a snapshot of the difference between assets and liabilities at a very specific point in time. Since the vast majority of public schools submit annual financial reports for the fiscal year ending on June 30, the fund balance amounts included in annual fund balance information capture the balance on that specific date. Additionally, that snapshot is not finalized until the district completes its fiscal year audit some four months later as the district's fiscal position is always in motion.

According to the [Government Finance Officers Association](#), "it is essential that governments maintain adequate levels of fund balance to mitigate current and future risks (e.g., revenue shortfalls and unanticipated expenditures) and to ensure stable tax rates. In most cases, discussions of fund balance will properly focus on a government's general fund. Nonetheless, financial resources available in other funds should also be considered in assessing the adequacy of unrestricted fund balance in the general fund."

Are school district fund balances like the state's fund balance?

Just like school districts, the state has General Fund fund balances and a Rainy Day fund—totaling about \$14 billion currently. As the Independent Fiscal Office continues to project significant state deficit budgets ahead, the state's fund balance is essential in planning out its budgetary options for navigating the future. The state often operated with minimal or no fund balance, which carried significant risk to the sustainability of many critical programs. Just as the state touted its fund balance acumen, state finance strategy and efforts to leverage positive bond ratings as a result of the existing reserves, the same applies to school districts and other LEAs, which are doing the same work in more challenging revenue environments and without the benefit of a wide and varied statewide tax base.

How does a school district end up with fund balance?

Most simply, a school district ends up with fund balance when it spends less than it budgets or ends up with greater revenue than anticipated. From the first day of the fiscal year, a school district works hard to spend effectively and conservatively. With so many unknowns capable of disrupting carefully planned budgets, school districts work hard to minimize their expenditures during the year—not knowing, for example, whether state funding will be delayed, whether revenue estimates will hold, or the extent that costs for special education, self-insured health care, or even transportation will increase.

At the same time, school districts often pass their budgets without a clear picture of what state revenue will look like. This is often true when the state budget is passed after the June 30 deadline, which has been the case for most of the

past several years. It was certainly true for 2022-23, when the state budget with historic education funding was passed in early July after all 500 school districts passed their budgets and already defined their tax rates.

Whether school districts are working hard to spend as efficiently as possible, whether they are experiencing increased state revenues, or both, they may finish the fiscal year with a surplus—as of June 30, and as determined by their local auditor. These residual funds, functionally, are an essential component for multi-year district fiscal strategy to prioritize and mitigate current tax considerations, and to evaluate student program needs as well as safety and infrastructure needs. Residual funds after this annual process are available to designate within fund balances, and school districts often use these funds to serve as the shock absorber in their General Fund going forward. Fund balances are the tools used to stabilize district operations and protect student program offerings.

What are the types of fund balance?

There are several different types of fund balances for schools, as defined by PDE's Accounting Bulletin:

- *Non-spendable fund balances*: These are funds that cannot be spent because they are either (1) not in a spendable form or (2) legally or contractually required to remain intact. Examples of items that would be considered non-spendable include inventories and the principal of a permanent fund.
- *Restricted fund balances*: These are funds that are restricted to be spent for a specific purpose. The constraints on these amounts must be externally imposed by creditors, grantors, contributors or laws or regulations of other governments; or by enabling legislation. Enabling legislation authorizes the government to assess, levy, charge or mandate payment and includes a legally enforceable requirement on the use of these funds. An example is funds specifically set aside for capital improvements.
- *Committed fund balances*: These are funds that can only be used for specific purposes as a result of formal action by the school's highest level of authority (in most cases this would be the school board). Once the item is committed, it cannot be used for any other purpose unless changed by the same procedures used to initially constrain the money.
- *Assigned fund balances*: These funds reflect the intent for use for a specific purpose as determined and authorized by a committee of the governing board or by an individual authorized by the LEA's governing board, such as the superintendent or CFO. Unlike committed fund balances, assigned fund balances can be changed without formal action and do not need to be designated by the board.
- *Unassigned Fund Balances*: These are funds that have not been designated for a specific use or purpose and have not been categorized as restricted, committed or assigned. This portion of the fund balance is commonly used to meet cash flow needs or to finance monthly operating expenditures.

How much do LEAs have in fund balances?

On June 30, 2023, school districts reported \$6.7 billion in committed, assigned and unassigned fund balances combined—General Fund balances. With a total of more than \$35.8 billion in total expenditures in 2022-23 by all 500 school districts, this combined General Fund balance amount represents about 18.91% of total school district same year expenditures, the equivalent of 68.1 days of operating capital for school districts. Total fund balances for charter schools equate to 143.9 days of operating capital for charter schools, and 44.6 days of operating capital for CTCs.

These funds are intended to protect the General Fund from high variability, serving as buffers to the unexpected as well as encouraging strategic long-term planning to approach capital needs incrementally and to mitigate the need for tax rate increases. Consistency over time matters when providing instructional programs to students, and strategic use of funds act to protect that consistency.

Over the past several years, the total fund balance (committed, assigned, and unassigned fund balance) has grown for school districts, charter schools, and CTCs—as have the total expenditures for each LEA type.

The table below shows the LEA categories (school districts (SD), charter schools (CS), and career and technical centers (CTCs)), the total committed, assigned, and unassigned fund balance, and total fund balance (committed, assigned, and unassigned) for the past several years (2019-20 through 2022-23) as is publicly available data from the PA Department of Education.

	Committed Fund Balance	Assigned Fund Balance	Unassigned Fund Balance	Total Fund Balance
2022-23				
School Districts	\$1,830,820,842.00	\$1,831,008,741.00	\$3,121,705,814.00	\$6,783,535,397.00
Charter Schools	\$447,359,956.00	\$298,052,867.00	\$573,291,701.00	\$1,318,704,524.00
CTCs	\$17,117,495.00	\$29,842,170.00	\$42,869,531.00	\$89,829,196.00
2021-22				
School Districts	\$1,818,384,176.00	\$1,540,800,016.00	\$2,588,316,390.00	\$5,947,500,582.00
Charter Schools	\$387,613,902.00	\$206,488,771.00	\$590,434,213.00	\$1,184,536,886.00
CTCs	\$14,772,153.00	\$22,727,619.00	\$39,896,995.00	\$77,396,767.00
2020-21				
School Districts	\$1,705,395,825.00	\$1,377,743,313.00	\$2,197,304,955.00	\$5,280,444,093.00
Charter Schools	\$363,079,816.00	\$154,469,275.00	\$454,869,723.00	\$972,418,814.00
CTCs	\$14,301,911.00	\$21,927,615.00	\$34,753,434.00	\$70,982,960.00
2019-20				
School Districts	\$1,618,153,658.00	\$1,252,247,350.00	\$1,974,518,545.00	\$4,844,919,553.00
Charter Schools	\$260,084,012.00	\$91,790,232.00	\$287,389,161.00	\$639,263,405.00
CTCs	\$13,726,934.00	\$18,985,740.00	\$28,227,145.00	\$60,939,819.00

From a different perspective, the table below includes the percentage of each fund balance type and total fund balance to each LEA type's total expenditures for that year.

	Committed Fund Balance	Assigned Fund Balance	Unassigned Fund Balance
2022-23			
School Districts	5.11%	5.11%	8.71%
Charter Schools	13.56%	9.04%	17.38%
CTCs	2.37%	4.12%	5.92%
2021-22			
School Districts	5.17%	4.38%	7.35%
Charter Schools	11.38%	6.06%	17.33%
CTCs	2.04%	3.14%	5.51%
2020-21			
School Districts	5.12%	4.13%	6.59%
Charter Schools	13.57%	5.77%	17.00%
CTCs	2.12%	3.25%	5.15%
2019-20			
School Districts	4.94%	3.82%	6.02%
Charter Schools	11.26%	3.97%	12.44%
CTCs	2.15%	2.97%	4.42%

How much do LEAs have in unassigned fund balance?

For 2022-23, the most recent year of financial data publicly available, Pennsylvania’s 500 school districts reported \$3.1 billion in unassigned fund balance. By comparison, school districts’ average monthly operating expenditures were \$2.98 billion in 2022-23. That means that school districts had just about one month of resources available to cover their operating expenditures—that’s 31.34 days.

Over time, the extent of unassigned fund balance carried by school districts in terms of operating expenses has remained relatively flat. School districts have, on average, maintained only 24.35 days of unassigned fund balance since the 2014-15 school year.

Individually, Pennsylvania’s 500 school districts vary substantially in terms of the length to which their unassigned fund balance could cover their operating expenditures. For example, 238 school districts had an unassigned fund balance that represented less than or equal to 30 days of operating expenses on June 30, 2023. Again, in the aggregate, however, school districts have only 31.34 days of unassigned fund balance, CTCs have 21.32 days, and charter schools have 62.56.

	Days of Committed Fund Balance	Days of Assigned Fund Balance	Days of Unassigned Fund Balance
2022-23			
School Districts	18.38	18.38	31.34
Charter Schools	48.82	32.53	62.56
CTCs	8.51	14.84	21.32
2021-22			
School Districts	18.60	15.76	26.47
Charter Schools	40.96	21.82	62.40
CTCs	7.34	11.30	19.84
2020-21			
School Districts	18.42	14.88	23.73
Charter Schools	48.85	20.78	61.20
CTCs	7.63	11.69	18.53
2019-20			
School Districts	17.77	13.75	21.69
Charter Schools	40.53	14.31	44.79
CTCs	7.73	10.69	15.90

Did school district fund balances increase for 2022-23?

Yes. As school district expenditures have grown, school district fund balances increased in 2022-23 (above 2021-22 amounts) as well. Total school district fund balance (committed, assigned, and unassigned), grew by \$836 million, or 2.37% of total school district expenditures. Looking only at unassigned fund balance, in 2022-23 unassigned fund balance increased by \$533 million, or 1.52% of total school district expenditures.

	Total Fund Balance Increase	Unassigned Fund Balance Increase
School Districts	2.37%	1.52%
Charter Schools	3.94%	2.69%
CTCs	1.72%	0.41%

Why did school district fund balances increase for 2022-23?

At the most basic level, as school district and other LEA expenditures increase, the need to ensure that fund balances are keeping pace in the “number of days” or “percent of budget” thresholds is essential. More specifically, the 2022-23 fiscal year for schools brought several anomalies that increased (at least on paper as of the June 30, 2023 audit) fund balance—particularly unassigned fund balance.

First, the 2022-23 state budget was passed after the June 30 school district deadline, and the education funding that made its way into the state budget was historic and exceeded the projections of nearly every school district’s final budget.

The \$525 million increase in Basic Education Funding, along with \$225 million in Level-Up funds, and a \$100 million increase in Special Education Funding, was largely not budgeted by most schools. When the state budget passed after they already had their school district budgets approved, much of the difference wound up in fund balance—as of June 30 audits. That unexpected and historic state funding increase in 2022-23 happened simultaneously with the continued use of hundreds of millions of dollars in federal ESSER funds.

It’s also important to note that while fund balances generally increased in the aggregate, not all school districts increased their fund balances. For example, in 2022-23, 96 school districts reduced committed fund balances; 112 school districts reduced assigned fund balances; and 168 school districts reduced unassigned fund balances.

What does the 2022-23 increase in fund balance mean?

Largely, it mostly represents the mismatch in the timeline for school district budgeting and the eclectic nature of when the state budget gets passed—with a large part of the nearly \$1 billion increase in district education funding provided in 2022-23 being both unknown and unbudgeted due to the timing of the state budget negotiations. It also means that at least some school districts were able to move forward with programs, initiatives, projects, and some hiring without significantly—or as significantly—impacting taxpayers in 2023-24 and 2024-25 (which is evidenced by the continually decreasing number of districts applying for Act 1 exceptions).

What are the most frequent uses for committed and assigned fund balances?

Some of the most common directed uses for existing committed and assigned fund balance are state-mandated costs such as future pension contributions, special education, and charter school tuition costs that are not under the school district’s control. Special education expenditures grew to more than \$6 billion (more than \$5.7 billion in instructional costs alone, with additional special education support services costs) in 2022-23 with just about \$1 billion funded by the state. Charter school tuition costs grew to nearly \$3 billion in 2022-23 with no state reimbursement.

Other committed and assigned fund balance uses are for healthcare costs that routinely exceed inflation, or vary widely in self-insured programs, and future infrastructure needs and upgrades, especially when there is no longer state funding for even the most basic of renovations. Schools have large buildings that require regular planned and unexpected maintenance and improvements to maintain the life of the building, to meet safety requirements for students and staff, and to ensure quality learning environments.

Why do school districts have unassigned fund balance?

As noted above, unassigned fund balance is the portion of spendable fund balance that has not been categorized as restricted, committed or assigned to a specific purpose. This portion of the fund balance is commonly used to meet cash flow needs or to finance monthly operating expenditures. While the unassigned fund balance is technically spendable, a significant portion on June 30 is in accounts receivable from federal, state and local sources that is not available to be spent until received in the following months.

Generally, school districts have little income during June, July and August and a lot of expenditures associated with the close of one year and the start of another, and many rely on fund balance use to cover current obligations or unexpected increases in expenditures due to increased special education or charter school enrollment or unexpected decreases in revenue.

School district unassigned fund balance is the equivalent of the state's Rainy Day Fund. A significant difference, however, is that it is much easier for the state to reduce funding to schools or other agencies, while the schools and other agencies are tasked with reducing programs and staff as a result of lost funding.

What does unassigned fund balance include?

Unassigned fund balance is the portion of spendable fund balance that has not been categorized as restricted, committed or assigned to a specific purpose; it is the result of the difference from school district assets and liabilities at the end of the fiscal year audit which usually is completed each fall well after June 30.

Unassigned fund balance includes millions of dollars of LEA receivables (assets)—money due to the school district that has not yet been received as of June 30 each year. Money due to the school district includes funds due but not yet paid by other local, state and federal governments, as well as taxes owed to the school district that have not yet been received.

LEAs must also manage millions of dollars in liabilities over the same time period, ensuring they can make payroll and pay bills due 60 to 90 days out from the prior school year.

Do school districts share their fund balance strategy?

Fund balances are critical school finance tools that careful school leaders should be using thoughtfully to plan for known and unknown challenges, providing stability to the General Fund, and mitigating the need for increased reliance on taxpayers. School districts are publicly sharing—at monthly board meetings across the commonwealth—the what, why, and how of their fund balance strategies, efforts, and processes. This work should be transparent and clear, and the efforts to save taxpayers millions of dollars with thoughtful long-term financial planning and capital formation leveraging should be highlighted. School districts must be deliberate in finding a balance between planning for the future and the unknown via fund balance and staying within thin fiscal balance margins. In Pennsylvania school districts, there are decades of empirical fund data to show that they are mindful of that balance.

Are there restrictions on unassigned fund balance?

There are restrictions on how much unassigned fund balance a school district can carry if the district is going to increase property taxes.

Section 688 of the Public School Code prohibits a school district from approving an increase in property taxes of any amount unless it has adopted a budget that includes an estimated unassigned fund balance that falls within the parameters below.

Total District Budgeted Expenditures	Fund Balance % Limit (Less than or equal to)
Less than or equal to \$11.999 million	12.0%
Between \$12 million and \$12.999 million	11.5%
Between \$13 million and \$13.999 million	11.0%
Between \$14 million and \$14.999 million	10.5%
Between \$15 million and \$15.999 million	10.0%
Between \$16 million and \$16.999 million	9.5%
Between \$17 million and \$17.999 million	9.0%
Between \$18 million and \$18.999 million	8.5%
Greater than or equal to \$19 million	8.0%

Due to the size of most school district budgets, the vast majority of Pennsylvania's 500 school districts are limited to an unassigned fund balance of 8.0% of their total budgeted expenditures if they are going to raise property taxes.

Each year, school districts that are increasing property taxes must certify to the PA Department of Education that they are in compliance with section 688, which includes information about the district's ending unassigned fund balance as a percentage of the district's total budgeted expenditures.

What are Act 1 exceptions?

Act 1 exceptions allow school districts to apply to the PA Department of Education to move forward with a property tax increase that exceeds their Act 1 Index in limited circumstances. While the number and use of Act 1 exceptions has decreased over time, currently, there are four applicable Act 1 exceptions for school districts:

- Grandfathered debt for school construction
- Electoral debt for school construction
- Special education expenditure growth
- Pension contribution growth

School districts can apply to the Department early each year for approval to move forward with a property tax increase that exceeds their Act 1 index due to one of the exceptions above.

Each year, the PA Department of Education releases reports on the number of Act 1 exceptions applied for and the number of Act 1 exceptions actually used by school districts. [Click here to access the Department's Act 1 exception reports.](#)

Are school districts using Act 1 exceptions?

School districts are permitted to apply to the PA Department of Education early in the budget process for an exception to their Act 1 index. If they are approved by the Department, they may decide to increase property taxes slightly higher than their Act 1 Index.

While these exceptions used to be applied for frequently to give school districts some flexibility as they were working through their budgeting process—as they never knew what their state funding would be until they were passing their final budgets in June (or after they had already passed their budgets), many school districts that were approved for exceptions did not use them.

In more recent years, fewer and fewer school districts even applied for Act 1 exceptions, as evidenced by the historical reports on the [Department’s website](#). The table below from the [Department’s 2024-25 report](#) shows the number of school districts applying for exceptions and the amount of those exceptions, along with the dollar amount of exceptions actually used, has continued to decrease significantly over time. For 2024-25, only three school districts applied for Act 1 exceptions; that means all other school districts intended to stay within or under their Act 1 index.

Budget Year	Amount of Referendum Exceptions			Number of School Districts		
	Approved	Used	Percent	Approved	Used	Percent
2008-2009	\$143,189,572	\$41,093,962	28.7%	102	66	64.7%
2009-2010	\$84,853,037	\$13,072,387	15.4%	61	18	29.5%
2010-2011	\$192,420,114	\$67,647,774	35.2%	133	84	63.2%
2011-2012	\$265,830,906	\$95,538,548	35.9%	228	135	59.2%
2012-2013	\$159,942,625	\$48,174,306	30.1%	197	105	53.3%
2013-2014	\$121,708,954	\$30,484,314	25.0%	171	93	54.4%
2014-2015	\$121,097,346	\$39,284,177	32.4%	164	92	56.1%
2015-2016	\$132,751,446	\$36,206,209	27.3%	172	83	48.3%
2016-2017	\$144,280,586	\$47,960,372	33.2%	179	92	51.4%
2017-2018	\$99,542,024	\$23,105,124	23.2%	129	55	42.6%
2018-2019	\$54,306,649	\$19,777,445	36.4%	98	54	55.1%
2019-2020	\$52,943,105	\$18,551,572	35.0%	84	41	48.8%
2020-2021	\$44,906,658	\$6,001,026	13.4%	64	18	28.1%
2021-2022	\$10,717,996	\$2,726,138	25.4%	30	7	23.3%
2022-2023	\$4,560,963	\$625,202	13.7%	12	4	33.3%
2023-2024	\$4,732,658	\$623,870	13.2%	7	4	57.1%
2024-2025	\$2,366,477			3		



2505 Green Tech Drive, Suite F
State College, PA 16803

T 814.278.8100
F 866.562.2403

ccbh.com

WW 5.17.24
FYI

May 15, 2024

Dear School Official:

Thank you for your district's interest in Community and School-Based Behavioral Health (CSBBH) services. Community Care Behavioral Health Organization (Community Care) appreciates your recognition of and commitment to address students' behavioral health needs.

As you may be aware, CSBBH is undergoing a reset and refinement and actively is engaged in a Learning Collaborative that launched September 2023. The purpose of this Learning Collaborative is to provide opportunities to plan, implement, evaluate, and sustain clinical and program improvements in collaboration with key partners (e.g., providers, schools, counties). Community Care is dedicated to ensuring that high quality services are provided to children, youth, and families.

There has been a decision to not move forward with any new implementation or expansion requests for CSBBH in the 2024/25 academic year. The Learning Collaborative will be concluded in 2024 and the program needs time to adjust to the reset before expanding further.

Recognizing that students' needs as well as district and community resources may change over time, we have created a school needs assessment to be completed so that we can work together to make sure the needs of the students and families are being met. Conducting a needs assessment for behavioral health in schools is vital to addressing the complex and evolving needs of students effectively. Understanding the increased behavioral health needs seen in the academic setting requires a multifaceted approach that considers various factors contributing to student well-being. The needs assessment will give the school district an opportunity to share the behavioral health needs they are seeing in their students.

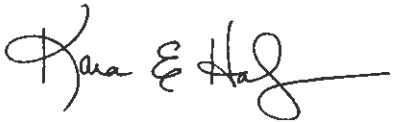
We ask that you complete this needs assessment which will be sent out via email within the next few weeks and return it to Samantha Rowan, Community Care's Children's Program Manager at rowansa@ccbh.com. As the academic year is ending, we recognize that it is a hectic time with many activities taking place, so we ask that the needs assessment be completed and returned by September 15, 2024. We would like to begin discussions at the start of the next academic year to understand and address the needs of the students.

The availability of a variety of behavioral health services in schools is essential for addressing the diverse needs of students and promoting their overall well-being. The information provided in the needs assessment will help in assessing which additional resources can be provided within the district that would be most helpful in lieu of CSBBH. Schools serve as a crucial access point for behavioral health support, and offering a range of services ensures

that students receive tailored interventions that meet their unique needs. By offering a diverse array of behavioral health services, schools can accommodate different preferences, levels of need, and cultural backgrounds, ensuring that all students have access to the support they require.

Together with the Behavioral Health Alliance of Rural Pennsylvania (BHARP), county, and district stakeholders we are committed to partnering to identify behavioral health resources to best meet students' needs.

Sincerely,

A handwritten signature in black ink, appearing to read "Kara E. Haberberger". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Kara Haberberger
North Central Regional Director
Community Care

ww 05/24/24
Bd App 06/13/24

**MINUTES
CANTON AREA SCHOOL DISTRICT
MAY 9, 2024**

The regular meeting of the Canton Area School District Board of Education was held in the Canton Jr/Sr High School Library on Thursday, May 9, 2024 at 5:00 p.m.

MEETING CALLED TO ORDER

Our Vice President, Mr. Bill Holland, called the meeting to order, welcomed all in attendance, and reminded the audience to sign in if they had not done so.

All stood and recited the Pledge to the Flag.

BOARD MEMBERS PRESENT

Mr. Ryan Allen, Mr. John Ambruch, Mr. Dave DeCristo, Mr. Bill Holland, Mrs. Arica Jennings, Mrs. Sarah Neely, and Mr. Tom Resavage.

OTHERS PRESENT

Dr. Amy Martell, Superintendent; Mr. Mark Jannone, Business Manager/Board Secretary; Mr. Michael Wells, Elementary School Principal; Mr. Donald Jacopetti, High School Principal; Attorney Cassie Blaney, District Solicitor; Mrs. Amy Repard, Special Education Supervisor; Mrs. Sherry Lambert and Mr. Matt Jennings, newspaper reporters; Mrs. Asti Tillotson, Mr. Kasey Lyon, Ms. Carmya Martell, Mr. Lucas Drever, Ms. Alli Morgan, Mr. Tom Hojnowski, Mrs. Theresa Morgan, and Mr. Kevin Morgan.

MINUTES

A motion was made by Mr. Ryan Allen and seconded by Mrs. Arica Jennings to approve the minutes of the regular meeting of April 11, 2024, the revised minutes of the March 14, 2024 regular meeting, the Athletic Committee meeting of March 28, 2024, and the Finance/Policy Review Committee meeting of April 25, 2024.

Voice Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

APPOINTMENT OF OFFICER

Board Treasurer

The Board appointed Mr. Ryan Allen as Board Treasurer effective July 1, 2024 through June 30, 2025.

REPORTS

Superintendent

Dr. Amy Martell, Superintendent, reported on the following items:

- Current school enrollment figures.
- Took a moment to remember Mr. William Krause.
- High School student, Lucas Drever, presented a 2023/2024 FFA update.
- Envirothon Qualifying Team - The PA State Envirothon Qualifying team will be receiving a scenario that revolves around the topics of wildlife, aquatics, forestry, soils, and energy. They will have a week to create and produce a video about the topic. On May 15 2024, the team will be given a time when they will be requested to have a Zoom meeting with the judges about the presentation. The interview is 1/6 of their total state Envirothon score. They then go to the hands-on portion of the competition on May 22, 2024. The following students are part of the team: Lucas Drever, Savannah Bastian-Brown, Charleigh Anderson, Jonah Gible, and Alyssa May.
- FFA Nominating Committee - There were 41 applications, statewide, and 12 of those were from the Northern Region. Selected from the Northern Region were Canton student Lucas Drever and a

Danville student. They will join six other individuals in selecting the 2024/2025 FFA State Officer team.

- Applied for a grant from PDE for Interns for the 2024/2025 school year: School Psychologist Intern - \$30K grant, School Nurse Intern - \$7500 grant, and School Counselor Intern - \$15K grant.
- This week is Teacher Appreciation - Paraprofessional Appreciation - Nurse Appreciation Week.

At this time, Mr. Bill Holland expressed his gratitude towards the late Bill Krause.

CITIZEN RECOGNITION – AGENDA RELATED

There were no comments.

BUSINESS

Treasurer's Report

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the Treasurer's Report as presented for April 30, 2024. (A copy is in the supplemental file.)

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Bills

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the bills for April.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Tax Additions, Exemptions and Exonerations

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the tax additions, exemptions and exonerations.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Transportation Changes

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the transportation changes.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Daily Depositories

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve Chemung Canal Trust Company and First Citizens Community Bank as daily depositories for the 2024/2025 fiscal year.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Bids

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the General Business, Art, Shop, Science, Custodial, and Fall Athletic bids for the 2024/2025 school year, not to exceed the combined threshold of \$37,157.84.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Authorization for Expenditure

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the authorization for expenditure to purchase a new football scoreboard in the amount of \$15,000 plus freight.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Gaming Funds

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to accept the state's distribution of gaming funds to provide homestead/farmstead relief per Act of 2006 for \$442,581.24.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Contract

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the contract for school-based physical therapy services between the Canton Area School District and Julie Sechrist, PT, MSPT, effective July 1, 2024 through June 30, 2027.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Agreement

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the 2024/2025 DARTS software agreement through BLAST IU 17.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Letter of Agreement

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the 2024/2025 Letter of Agreement between Canton Area School District and Northern Tier Counseling for partial hospitalization services.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Memorandum of Understanding

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the 2024/2025 Memorandum of Understanding between Bradford Tioga Head Start, Inc. and Canton Area School District, effective July 1, 2024.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Agreement

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to accept the Sponsor-to-Sponsor Agreement between Bradford Tioga Head Start, Inc. and Canton Area School District effective July 1, 2024 through June 30, 2025.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Agreement

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the BLAST Inter-Governmental Agreement for shared special education services effective July 1, 2024 for the 2024/2025 school year.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Agreement

A motion was made by Mr. Tom Resavage and seconded by Mr. John Ambruch to approve the Better Unemployment Compensation System Participation Agreement between PSBA Insurance Trust and the Canton Area School District for the 2024/2025 school year.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Preliminary Budget

A motion was made by Mr. Ryan Allen and seconded by Mrs. Arica Jennings to approve the Canton Area School District 2024/2025 proposed preliminary budget with revenues of \$21,797,559 and expenditures of \$23,440,305.

Roll Call Vote: Mr. Ryan Allen, Mr. John Ambruch, Mr. Dave DeCristo,
Mr. Bill Holland, Mrs. Arica Jennings, and Mrs. Sarah
Neeley voted yea.
Mr. Tom Resavage voted nay.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

PERSONNEL

New Temporary Employees

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to approve the hiring of the following temporary professional employees, pending completion of required paperwork:

- a. Kasey Lyon, 7-12 Family Consumer Sciences, B0 Step 1, \$61,232.00, prorated, effective 5/13/24, with full benefits.
- b. Carmya Martell, 3rd Grade Teacher, B0 Step 1, \$63,565.00, effective 8/19/24, with full benefits.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Retirement

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to accept the following retirement:

- a. Karen Ayres, Elementary Teacher, effective 5/31/24 with 25 years of service.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

New Employees

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to approve the following new employees, pending completion of required paperwork:

- a. Kayla Nelson, Cafeteria Worker II, \$15.00/hour, no benefits, retroactive to 4/23/24.
- b. Nicole Vroman, Cafeteria Worker II, \$15.00/hour, no benefits, retroactive to 4/23/24.
- c. Sherry Heasley, full-time (12 month) Custodian, \$13.00/hour with full benefits, effective 5/13/24.
- d. Gina Bastion, Cafeteria Worker II, \$15.00/hour, no benefits, retroactive to 5/6/24.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Resignation

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to approve the following resignation:

- a. Kayla Nelson, Cafeteria Worker II, effective 4/29/24.

Substitute List Additions

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to approve the following additions to the substitute list, pending completion of required paperwork:

- a. Andrew Joiner, Custodian
- b. Brooke Russell, Prospective Teacher, retroactive to 4/29/24
- c. Weston Bellows, Paraprofessional, retroactive to 5/2/24

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Volunteer

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to approve the following volunteer; all paperwork is complete:

- a. Felicia Thomas, elementary classroom/field trips

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

New Positions

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to approve the positions of Summer Weight Room Monitor at a rate of \$26/hour and Summer Assistant Weight Room Monitor at a rate of \$10/hour, paid with grant money.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Unpaid Days

A motion was made by Mr. Tom Resavage and seconded by Mrs. Sarah Neely to approve unpaid days for the month of April 2024, for the following employees:

- a. Employee #1857 - 2 days
- b. Employee #1846 - 2 days
- c. Employee #1885 - 1 day
- d. Employee #1762 - .5 day

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

FINANCE/POLICY

Second Reading

A motion was made by Mr. Ryan Allen and seconded by Mr. John Ambruch to approve the second reading of the following revised policy:

- a. No. 903 Public Comment in Board Meetings

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

First Reading

A motion was made by Mr. Ryan Allen and seconded by Mr. John Ambruch to approve the first reading of the following new policy:

- a. No. 613 Cooperative Purchasing

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

OTHER ITEMS

Flexible Instructional Days

A motion was made by Mr. Ryan Allen and seconded by Mrs. Sarah Neely to approve the 2024/2025 Flexible Instructional Days (FID) Application and Lesson Plans.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Class List

A motion was made by Mr. Ryan Allen and seconded by Mrs. Sarah Neely to approve the Canton Jr/Sr High School tentative class list of 2024.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Revised Calendars

A motion was made by Mr. Ryan Allen and seconded by Mrs. Sarah Neely to approve the revised 2023/2024 and 2024/2025 Canton Area School District Calendars.

Roll Call Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

CITIZEN RECOGNITION - NON-AGENDA RELATED

There were no comments.

At this time, Mr. Lucas Drever addressed the board about the passage of the preliminary budget. He expressed that he felt it was irresponsible to pass a deficit budget. Mr. Jannone explained that the district has a reputation of budgeting conservatively on both revenues and expenses and that it has been unusual to encounter a deficit.

Announcements

There was an Executive Session prior to the Board Meeting, at 4:30 p.m., to discuss the annual safety report, security, and personnel matters as required by Act 55 of 2022.

The next Board Meeting will be held Thursday, June 13, 2024, at 5:00 p.m. in the Canton Jr/Sr High School Library, Canton, PA.

Meeting Adjourned

A motion to adjourn was made by Mrs. Arica Jennings and seconded by Mr. Ryan Allen.

Voice Vote: All seven members present voted yea.
Mr. Denny Sourbeer and Mrs. Judy Sourbeer were absent.
Motion carried.

Mr. Holland adjourned the meeting at approximately 5:55 p.m. on a unanimous voice vote.

Respectfully submitted,

Mark S. Jannone
Business Manager/Board Secretary

WW 05/24/24
Bd App 06/13/24

SWEET | STEVENS | KATZ | WILLIAMS

May 22, 2024

Mr. Mark Jannone
Business Manager
CANTON AREA SCHOOL DISTRICT
509 East Main Street
Canton, PA 17724

Re: Retainer for legal counsel with Casandra K. Blancy, Esquire of Sweet, Stevens, Katz & Williams LLP for 2024-25 school year

Dear Mr. Jannone:

Kindly allow this correspondence to serve as a formal acknowledgment that my firm has agreed to the Canton Area School District's proposal that we be retained as solicitor for the District for the 2024-25 school year. It is my understanding that a retainer in the amount of \$5,000.00 for professional services to be rendered during the course of the school year will be approved. This retainer should be forwarded to my attention at my Troy office on or after July 1, 2024.

The \$5,000.00 retainer for professional services is intended to cover the standard legal work normally performed by my firm for the District. I intend this standard legal work to include attendance at the regular and executive meetings of the Board of Education and all communications regarding the agenda items for those meetings that are not specifically listed below.

The Board of Education has also agreed to approve a discounted rate of \$100.00 per hour for additional professional services to be performed, as necessary. It is anticipated that this hourly rate for additional professional services will apply to time spent meeting with members of the administration to discuss pending or anticipated legal issues; telephone conferences with members of the administration to discuss pending or anticipated legal issues; review of, and response to, contracts, correspondence and other legal documents received by the District; researching legal issues which may or will result in District litigation; the preparation of all legal documents and pleadings associated with litigation; court appearances on behalf of the District; interviewing of witnesses; preparation of all discovery documents; preparation for and appearance on behalf of the District at all depositions of witnesses; and any negotiations for settlement with parties litigating or preparing to litigate with the District. All professional services performed under this paragraph shall be included within the retainer fee if such service performed requires less than thirty (30) minutes of time to complete.

SOUTHEAST REGION OFFICE
331 East Butler Avenue, New Britain, PA 18901
PHONE 215 345 9111 | FAX 215 348 1147

CENTRAL REGION OFFICE
P.O. Box 956, Hershey, PA 17033
PHONE 717 641 9025 | FAX 717 641 9026

NORTHEAST REGION OFFICE
250 Kennedy Boulevard, Suite 1, Pittston, PA 18640
PHONE 570 654 2210 | FAX 570 655 1875

SWEETSTEVENS.COM

Mr. Mark Jannone
Re: Legal Counsel for the 2024-2025 School Year
May 22, 2024
Page 2

Furthermore, it is not anticipated that the retainer fee noted above would be applied toward professional services rendered relative to any bond issue or refinancing undertaken by the District; professional fees for these services will be billed separately at the time that these services are rendered. Additionally, it is not anticipated that the retainer fee noted above would be applied toward professional services rendered in the further negotiation of any oil, gas or mineral estate lease governing lands owned by the District or any municipal body controlled by the District.

Costs and expenses incurred are the obligation of the District. Costs will be billed on a periodic basis. The District has agreed to pay these costs in addition to our hourly rate as they are billed. "Costs" are our out-of-pocket expenses, such as filing fees, transcripts, depositions, Sheriff's fees, appraisals, travel expenses and the costs of experts and investigators. You will be consulted before any substantial expenditure of costs. You will not be billed for clerical or secretarial time.

I will send you copies of all relevant documentation coming in and going out of my office, including correspondence, pleadings and other court documents. If I am unavailable when you telephone, your call will be returned with reasonable promptness.

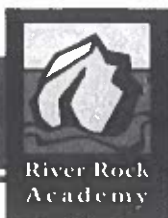
Should you have any questions regarding this correspondence, please contact me. I look forward to working with the District in this upcoming year

Very truly yours,



Cassandra K. Blancy, Esquire
For SWEET, STEVENS, KATZ & WILLIAMS LLP

hrb



River Rock Academy Administration

2124 Ambassador Circle • Lancaster, PA 17603 • Ph: 717-208-3349 • Fax: 717-517-7932

CONTRACT FOR PURCHASE
STUDENT SERVICES
WITH RIVER ROCK ACADEMY
2024 - 2025 SCHOOL YEAR

1. Canton Area School District agrees to student services from River Rock Academy or its assigns (hereinafter "River Rock Academy") for the Bradford Campus (AEDY) at a per diem rate of \$154.00. A future secondary contract will be issued as a replacement upon River Rock Academy securing a permanent location and approval for a Private Academic (PAL) program which will include any purchases of student slots, prorated for the remaining instructional days in the school year at the time of contract issuance.
2. River Rock Academy agrees to send Canton Area School District an itemized invoice detailing all Canton Area School District students in the River Rock Academy Programs and reconciling any costs by the 5th of each month. School District shall pay the invoice within thirty (30) days of the invoice receipt. Any amounts due River Rock Academy under the terms of this Contract which are not paid within thirty (30) days of the invoice receipt shall accrue interest at the rate of 0.5% per month, or such portion thereof from the due date, until payment is received by River Rock Academy. In the event that River Rock Academy has to pursue collection to recover any unpaid amounts, the School District will be responsible for any costs of collection, including reasonable attorney's fees.
3. River Rock Academy agrees to keep an open line of communication with the Canton Area School District and provide a structured, disciplined, nurturing environment for their students.
4. River Rock Academy and the Canton Area School District will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by River Rock Academy or cannot be provided by River Rock Academy during the period of enrollment will be the responsibility of Canton Area School District and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), River Rock Academy will notify the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student for Special Education Services; (e.) once a Special Education Student is enrolled, River Rock Academy will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received. Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. River Rock Academy agrees to

update the student I.E.P. annually via a conference with student, parents/guardians, and a designated referring special education representative in accordance with applicable law.

5. In the event of an extended school closure, River Rock Academy agrees to make a good faith effort to provide continuity of education for District students using alternative means during the period of closure. This plan is available upon request. River Rock Academy's plan to reopen after an extended school closure will comply with applicable law and will be available upon request. River Rock Academy will support the District's provision of FAPE as outline in any special education student's IEP as revised by the IEP team upon admission into the program.
6. In the event this Contract is terminated for any reason, River Rock Academy shall be reimbursed only for services actually performed up to the date of termination. School District shall receive a refund of any funds paid for services not provided. The placement of any student at River Rock Academy may be terminated by either party upon at least twenty-one (21) days' written notice to the other party. School District shall remain obligated to pay all amounts due to River Rock Academy through the placement termination and such obligation shall survive any termination of this Agreement.
7. River Rock Academy agrees that any individual who will be in direct contact with students shall possess the following valid clearances and certifications:
 - a) PA Child Abuse History Clearance (Act 151);
 - b) Federal Criminal History Records (Act 114);
 - c) Pennsylvania Background Checks (Act 34)

River Rock Academy agrees to bear any costs or fees associated with obtaining these clearances and certifications. River Rock Academy agrees to provide proof of the aforementioned clearances upon Request by the School District.

8. School District and River Rock Academy agree to indemnify, defend, and hold each other harmless from any claims, losses, suits or damages caused by or arising from the negligence or willful misconduct of their respective agents and employees.
9. All student information of any kind, including (without limitation) confidential Student data, shall be kept strictly confidential by School District and River Rock Academy, and shall not be used or disclosed for any purpose except as provided in this Contract. This obligation of confidentiality shall survive the expiration or termination of this Contract. As used herein, the term "confidential Student data" shall include, without limitation, any personal or identifying Student information, names, addresses, date of birth, social security or other identification numbers, attendance records, grades, test results, assessments, work product, disciplinary records, and any information deemed to be a "Student record" under the Family Educational Rights and Privacy Act."
10. River Rock Academy and School District consent and agree that any legal proceedings relating to the subject matter hereof shall be maintained in the Court of Common Pleas in the county in which River Rock Academy is located, or, if applicable, the United States District Court of the Middle District of Pennsylvania, and all Parties hereto consent and agree that jurisdiction and venue for such

proceedings shall lie exclusively within said courts. Service of process in any such proceeding may be made by certified mail, return receipt requested, directed to the respective Party at the address set forth at the end of this Contract.

11. No change, amendment or modification to this Contract shall be effective unless it is in writing and signed by both the School District's and River Rock Academy's authorized personnel.
12. School District represents and warrants that the individual executing this Contract is duly authorized to execute and deliver this Contract on its behalf and this Contract is a valid and binding obligation of School District

Thank you for this opportunity to serve the Canton Area School District.

Christina Spielbauer

Christina Spielbauer
Senior Vice President

Canton Area School District
Authorized Signer

ALTERNATIVE EDUCATION FOR DISRUPTIVE YOUTH

ACT 48 Program Agreement for Services

Official public school name: CANTON AREA SCHOOL DISTRICT

Official approved private provider name: RIVER ROCK ACADEMY LLC

AND NOW, this 20th day of May 2024, RIVER ROCK ACADEMY LLC with a principal place of operations located at 129 Sullivan St, Canton, PA 17724, and the CANTON AREA SCHOOL DISTRICT enter into this Act 48 Program Placement Agreement as follows:

WHEREAS, RIVER ROCK ACADEMY LLC primary operations is an approved independent contractor for the delivery of alternative education services for disruptive youth and has been since 2005.

WHEREAS, CANTON AREA SCHOOL DISTRICT and, RIVER ROCK ACADEMY LLC have entered into a contractual arrangement, as further described herein, wherein CANTON AREA SCHOOL DISTRICT will have certain placement rights regarding “disruptive youth”, as defined in the Act that CANTON AREA SCHOOL DISTRICT desires to place their students into the RIVER ROCK ACADEMY LLC’S program for educational and counseling services.

NOW THEREFORE, in accordance with the aforesaid recitals, RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT, intending to be legally bound, agree as follows:

1. **DEFINITIONS**: The following definitions apply regarding the text of this Agreement:
 - a. **“TERM”**. For purposes of this Agreement, “Term” shall be defined as the 2024 2025 school year.
 - b. **“PROGRAM”**. For purposes of this Agreement, “Program” shall be defined as the, RIVER ROCK ACADEMY LLC Act 48 program;
 - c. **“PUBLIC SCHOOL”**. For purposes of this Agreement, “PUBLIC SCHOOL” shall collectively be defined as all schools of the CANTON AREA SCHOOL DISTRICT, acting by and through their authorized employees, agents and representatives; and
 - d. **“STUDENT”**. For purposes of this Agreement, “Student” shall be defined as a male or female in middle school, high school, or an area-vocational school

at CANTON AREA SCHOOL DISTRICT who has been officially enrolled and designated as a “disruptive youth” in accordance with the Act.

2. **MATRICULATION RIGHTS**: CANTON AREA SCHOOL DISTRICT shall have the right to matriculate students into the RIVER ROCK ACADEMY LLC program, under the following terms and conditions:

- a. CANTON AREA SCHOOL DISTRICT shall certify to RIVER ROCK ACADEMY LLC that the student is “disruptive” as defined in the Act and provide all pertinent information to RIVER ROCK ACADEMY LLC regarding said student;

3. **COST/PAYMENT**: CANTON AREA SCHOOL DISTRICT shall compensate RIVER ROCK ACADEMY LLC for the program services rendered to students as agreed or set below:

A per diem rate as detailed in the “Contract for Student Services” for the Bradford County RRA program (AEDY) which includes Behavior Management, Therapeutic, and Educational services. Transportation will be provided by the CANTON AREA SCHOOL DISTRICT. RIVER ROCK ACADEMY will invoice the CANTON AREA SCHOOL DISTRICT on a monthly basis.

4. **DURATION**: School Year 2024 2025.

5. **COMPLIANCE – PDE GUIDELINES**: During the entire term of this Agreement, RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT warrant to each other that they shall both be and remain in compliance with Act 30, Act 48, 2015 2017 Guidelines regarding Private Alternative Education Institutions or any other requirements issued by the Commonwealth of Pennsylvania, Department of Education, or any other applicable statute or ordinance regarding all aspects of the Act 48 Program referenced herein. In addition, the following specific warranties and assurances apply:

I. FACILITIES/ENVIRONMENT HEALTH AND SAFETY:

- a. RIVER ROCK ACADEMY LLC warrants that its educational facility conforms to all applicable State and local statutes, regulations and building and safety code requirements, in addition to fire and panic requirements of the Commonwealth of Pennsylvania and Bradford County, and that said facility has been approved by the Licensing and Inspection Bureau of Bradford County, and that a valid Certificate of Occupancy has been issued by said Department of Labor and Industry and is on display at each facility.

b. RIVER ROCK ACADEMY LLC shall provide to CANTON AREA SCHOOL DISTRICT upon written request, any original licenses for review.

c. RIVER ROCK ACADEMY LLC warrants that its educational facility currently complies with all physical welfare and safety statutes, regulations, ordinances or mandates prescribed or issued by the Department of Environmental Protection and any applicable local governmental authority, and that said facility shall be and remain in compliance with all such physical welfare and safety statutes, regulations, ordinances or mandates during the entire term of this Agreement.

d. RIVER ROCK ACADEMY LLC warrants that its educational facility meets all state and local statutes regarding environmental health and safety and that artificial lighting facilities, heating facilities, ventilation and cleanliness standards are being provided in concert with 24 P.S. 7-736 and 7-737, 7-738, 7-739, and 7-740.

e. RIVER ROCK ACADEMY LLC has written procedures on file for student and parental/guardian concerns and that complaints are referred to the public school immediately.

II. SCHOOL FOOD SERVICE:

RIVER ROCK ACADEMY LLC shall NOT provide any food service and the requirements of Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Education Institutions set forth on page 36, items 21-2c do not apply.

III. STAFFING:

a. RIVER ROCK ACADEMY LLC warrants that all members of its staff are of good moral character and are at least 18 years of age, that they have been examined by a physician, have had tuberculosis testing, and that each member of the staff has a certificate from a physician on file verifying the examination and results of said examination in accordance with the aforesaid representation.

b. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff are citizens of the United States of America.

c. RIVER ROCK ACADEMY LLC warrants that all employees and members of its staff have applied for and received all applicable and appropriate background information, including Criminal History Records as required by 24 P.S. 1-111 and Pennsylvania Child Abuse History Clearances as required by 23 P.S. 6354, and that all records received

show no evidence of a criminal background or a background of child abuse

IV. STUDENT ATTENDANCE:

a. RIVER ROCK ACADEMY LLC warrants that it shall maintain records of student attendance in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions as set forth on page thirty-six (36), items number 4a, 4b and 4c and the pupil attendance provisions under Chapter 11 of the State Board of Educational Regulations. The specific method for maintaining attendance records shall be by daily physical check of each student through the RIVER ROCK ACADEMY LLC administrative and teaching staff, documentation of said daily physical check in a written attendance log, kept on file at RIVER ROCK ACADEMY LLC, with daily contact to each parent or guardian of said student if said student is not present when school is in session.

V. STUDENT AND PROGRAM RECORDS:

a. RIVER ROCK ACADEMY LLC warrants that during the entire term of this Agreement, CANTON AREA SCHOOL DISTRICT shall receive a written progress report for each CANTON AREA SCHOOL DISTRICT'S student matriculated into RIVER ROCK ACADEMY LLC in accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions. The written progress reports shall include subject and credit information, progress grade information, attendance information, discipline records, student health, teacher and staff comments regarding said student's educational progress, and any applicable staff comments regarding the student's behavior, conduct or other pertinent issue regarding or related, in any way, with the education of said student.

b. RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT their agents and employees shall perform their respective duties to ensure that records, names, and identities, shall remain confidential as required for fulfillment of the terms of this agreement.

VI. TRANSPORTATION:

a. CANTON AREA SCHOOL DISTRICT will be responsible for transportation of said students to RIVER ROCK ACADEMY LLC'S program in accordance with 24 P.s. 13-1361 and 67 Pa. Code Chapter 171.

VII. REQUIREMENTS UNDER SAFE SCHOOLS:

a. RIVER ROCK ACADEMY LLC warrants that its Act 48 program complies with all provisions of Article XIII-A of the School Code as follows:

All new incidents involving acts of violence, possession of a weapon or possession, use or sale of controlled substances, or possession, use or sale of alcohol or tobacco by any person on school property shall be addressed by RIVER ROCK ACADEMY LLC administrative staff immediately, the student's parents and/or guardians shall be immediately notified and consulted, appropriate disciplinary action shall be taken by RIVER ROCK ACADEMY LLC administrative staff, and a written report shall be completed by RIVER ROCK ACADEMY LLC. Administrative staff shall set forth the name of the student and all pertinent information regarding the incident. A copy of said report shall be placed into the student's file and turned into the Department of Education.

All new incidents involving acts of violence, possession of a weapon and convictions or adjudication of delinquency for acts committed at the RIVER ROCK ACADEMY LLC educational facility, shall be processed handled in compliance with 24 P.S. 13-1307-A (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 37, item 7).

RIVER ROCK ACADEMY LLC shall follow the Violence Policy with regard to all arrangements with local law enforcement when an incident involving an act of violence occurs, at or near the RIVER ROCK ACADEMY LLC educational facility.

VIII. SCHOOL HEALTH SERVICES

RIVER ROCK ACADEMY LLC warrants that it complies with Article 14 of the School Code and compliance with said statutes, ordinances and regulations shall be effectuated by means of providing a licensed and registered school nurse at the RIVER ROCK ACADEMY LLC educational facility.

Student Health Services will be provided jointly by the CANTON AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC. RIVER ROCK ACADEMY LLC employs a Licensed Practical Nurse that is available for consultation with students and staff, and provides medication administration training and supervision. Health & Immunization Records and proof of physical examination are to be on file with CANTON AREA SCHOOL DISTRICT by the date of admission. RIVER ROCK ACADEMY LLC will monitor for compliance and work jointly with the public school to maintain records under Article 14 of the School Code. Additional health services as required by the PA School Code will be jointly shared.

IX. ACADEMIC STANDARDS AND ASSESSMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies in full with the academic standards and assessment under Chapter 4 of the State Board

of Education Regulations and the academic standards for Reading, Writing, Speaking and Listening, and Mathematics that were adopted by the State Board of Education and published in the Pennsylvania Bulletin on January 16, 1999.

CANTON AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC will work cooperatively to ensure that all students required to take the PSSA (Pennsylvania State Standards Assessment) test will be given the test according to state regulations. CANTON AREA SCHOOL DISTRICT remains responsible to report the scores of the PSSA testing to the appropriate authority.

X. SPECIAL EDUCATION SERVICES AND PROGRAMS:

RIVER ROCK ACADEMY LLC and the CANTON AREA SCHOOL DISTRICT will collaborate in the development of an individualized instruction program for all students and the implementation of special education services for students identified. Special Education Services and provisions required under Chapter 14 of State Board of Education regulations will be strictly followed, including without limitations: (a.) a consultation with the student, parents/guardian will occur securing the student, parents/guardians written approval to enroll the student in the program (34 CFR 300.345(c)); (b.) the student's I.E.P. will be updated to reflect the decision to enroll the student in the program. The referring district will also update the Evaluation Report prior to admission (34 CFR 300.343); (c.) Any services that are not provided by RIVER ROCK ACADEMY LLC or cannot be provided by RIVER ROCK ACADEMY LLC during the period of enrollment will be the responsibility of CANTON AREA SCHOOL DISTRICT and the student shall be considered as a "dual enrollment" under applicable law; (d.) if a student is enrolled and it is later determined that the student should be evaluated under applicable Special Education provisions, including the I.D.E.A. "Child Find" provisions and related reporting (34 CFR 300.125), RIVER ROCK ACADEMY LLC will forward a copy of the Evaluation Report to the referring public school. The referring district agrees to fully comply with the applicable law regarding the identification and evaluation of said student for Special Education Services; (e.) once a Special education Student is enrolled, RIVER ROCK ACADEMY LLC will insure that the student's I.E.P. is updated by the referring district prior to enrollment and once the I.E.P. is received, Both parties will insure that all provisions of the I.E.P. are implemented during the education of the student through the use of a Certified Special Education Teacher, or a designee from the referring public school will monitor special education provisions, and ongoing communication with the student, parents/guardians, relevant teaching staff and administration. RIVER ROCK ACADEMY LLC agrees to update the student I.E.P. annually via a conference with student, parents/guardians, and a

designated referring special education representative in accordance with applicable law.

XI. IDENTIFICATION OF ELIGIBLE STUDENTS:

In accordance with Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions, specifically the provisions set forth in 24 P.S. Section 1901-C (5) CANTON AREA SCHOOL DISTRICT shall set forth its internal policies to identify those CANTON AREA SCHOOL DISTRICT students who are eligible for the RIVER ROCK ACADEMY LLC Act 48 Program, and said internal policies shall comply with the informal hearing procedures set forth in 22 Pa. Code 12.8(c).

XII. PERIODIC REVIEW OF STUDENTS:

CANTON AREA SCHOOL DISTRICT and RIVER ROCK ACADEMY LLC shall together ensure that a review committee reviews each student for return to the regular classroom, at a minimum, at the end of every semester.

XIII. ANNUAL REPORT

RIVER ROCK ACADEMY LLC shall submit timely an End-of-Year Report for Private Alternative Education Institutions to the Department of Education on an annual basis.

EXEMPTION FROM STATUTORY REQUIREMENTS:

RIVER ROCK ACADEMY LLC warrants that it complies with those statutory requirements identified in 24 P.S. 1902-E (3) and all additional statutory provisions, regulations, ordinances or legal mandates regarding RIVER ROCK ACADEMY LLC operations as a private high school or Act 48 Alternative Educational Services Provider (Appendix 3 of the 2015 2017 Guidelines regarding Private Alternative Educational Institutions; Page 39.

CHALLENGES: RIVER ROCK ACADEMY LLC confirms and agrees that it shall be fully liable for any and all damages and costs of any kind resulting from a legal challenge(s) regarding the RIVER ROCK ACADEMY LLC Act 48 Program and/or the actions of RIVER ROCK ACADEMY LLC as the Private Alternative Education Institution.

The RIVER ROCK ACADEMY LLC and its Board of School Directors shall not be liable for any activity or operation related to the approved private provider.

HOLD HARMLESS/INDEMNIFICATION: RIVER ROCK ACADEMY LLC and CANTON AREA SCHOOL DISTRICT agree to hold each other harmless and

indemnify each other from all claims, causes of actions, or litigation, including expenses, costs and attorneys fees, said indemnification including without limitation the RIVER ROCK ACADEMY LLC Board of Directors, Officers, Shareholders and CANTON AREA SCHOOL DISTRICT Administrators, Board Members, as follows: (a.) To the extent that any claim is asserted regarding the compliance or failure to comply with the I.D.E.A. or other applicable Special Education requirement, or to the extent that the CANTON AREA SCHOOL DISTRICT fails to fulfill any term, covenant or condition of this Agreement, CANTON AREA SCHOOL DISTRICT agrees to hold RIVER ROCK ACADEMY LLC harmless and indemnify said approved private provider regarding any claims related to the same, including all costs and attorney fees; (b.) to the extent that any claim of negligence is asserted by a third party regarding RIVER ROCK ACADEMY LLC failure to comply with applicable State statutes or regulations and fails to fulfill any term, covenant or condition of this Agreement, causing CANTON AREA SCHOOL DISTRICT to be a Defendant in litigation by a third party, RIVER ROCK ACADEMY LLC agrees to hold CANTON AREA SCHOOL DISTRICT harmless and indemnify CANTON AREA SCHOOL DISTRICT including costs and attorney fees.

INSURANCE: RIVER ROCK ACADEMY LLC will carry liability insurance for its employees and the program. A Class "A+" Liability Insurance Policy carrying an Aggregate Limit of \$3,000,000.00 and \$2,000,000.00 limit per occurrence will be purchased. The term for this policy runs yearly from April 19th to April 19th of the following year. A copy of the liability coverage is available to the District upon request and is on file in the administration office at 2124 Ambassador Circle Lancaster, PA 17603.

INSOLVENCY OF PUBLIC SCHOOL: If CANTON AREA SCHOOL DISTRICT is or becomes insolvent, is declared a Distressed District under applicable Pennsylvania law, or is unable to pay any amounts due hereunder as said payments become due, then this contract shall automatically terminate upon the election of RIVER ROCK ACADEMY LLC and all payments required hereunder for the remaining Term shall be accelerated and become automatically due and payable to RIVER ROCK ACADEMY LLC within ten (10) days. If said payment is not received, all CANTON AREA SCHOOL DISTRICT students and related records shall not be entitled to continue to be matriculated at RIVER ROCK ACADEMY LLC and said records shall be forwarded by RIVER ROCK ACADEMY LLC. If said payment is received, the matriculated CANTON AREA SCHOOL DISTRICT students shall be entitled to remain for the remainder of the applicable Term.

TERMINATION - PUBLIC SCHOOL: RIVER ROCK ACADEMY LLC agrees that the CANTON AREA SCHOOL DISTRICT retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty -day opportunity to cure said default by RIVER ROCK ACADEMY LLC.

TERMINATION – APPROVED PRIVATE PROVIDER

RIVER ROCK ACADEMY LLC retains the right to terminate or not to renew this Agreement, after written notice of default and a thirty- day opportunity to cure said default by CANTON AREA SCHOOL DISTRICT for any of the following reasons:

- a. One or more material violations of this Agreement;
- b. Failure to timely comply with RIVER ROCK ACADEMY LLC requests for information regarding any matriculated students, or failure to cooperate with RIVER ROCK ACADEMY LLC staff regarding matriculation procedures set forth herein;
- c. Failure to make any payment required hereunder or pay any RIVER ROCK ACADEMY LLC invoice when due;
- d. Violations of any provision in Act 48 of the Pennsylvania School Code;
- e. Violations of any provisions of state or federal law from which CANTON AREA SCHOOL DISTRICT has not been exempted; CANTON AREA SCHOOL DISTRICT or their Board of School Directors has been indicted for and convicted of fraud;

COMPLIANCE - STATE REGULATIONS: RIVER ROCK ACADEMY LLC agrees that as a Private Alternative Education Institution it must comply with all of the statutory requirements identified in 24 P.S. 1902-E (3). CANTON AREA SCHOOL DISTRICT agrees that it shall comply with all applicable Special Education requirements in accordance with State and Federal Law.

ASSIGNMENT: RIVER ROCK ACADEMY LLC agrees that this Agreement may not be assigned or transferred by RIVER ROCK ACADEMY LLC except to a successor in interest to all or substantially all of the assets or equity interests in RIVER ROCK ACADEMY LLC and that this Agreement shall be binding upon and inure to the benefit of the successors and assigns of RIVER ROCK ACADEMY LLC and the CANTON AREA SCHOOL DISTRICT.

COMPLIANCE: RIVER ROCK ACADEMY LLC agrees that this Agreement is subject to all applicable Federal, State and local laws and regulations, policies and procedures of the Commonwealth of Pennsylvania, Department of Education and the Federal Government.

SEPARABILITY: RIVER ROCK ACADEMY LLC agrees that in the event that any provision of this Agreement shall or become invalid or unenforceable in whole or in part for any reason whatsoever, the remaining provisions shall, nevertheless, be valid and binding as if such invalid or unenforceable provision had not been contained in this Agreement.

JURISDICTION AND VENUE: Bradford County, Pennsylvania This agreement has been made in the Commonwealth of Pennsylvania and shall be interpreted and enforced under the laws of the Commonwealth of Pennsylvania. Both parties agree that the Court of Common Pleas of Bradford shall be the appropriate venue for any dispute involving this agreement.

MISCELLANEOUS. This Agreement may be executed in counterpart. Facsimile copies of signatures shall serve as acceptable substitutes for original signatures, and shall be legally binding.

By executing this Agreement, each party hereto ratifies that all necessary Board action has been approved and obtained prior to the execution hereof and each party shall be entitled to rely upon the compliance with said rules, regulations and statutes. All notices required under this agreement shall be delivered via certified mail, return receipt requested or Federal Express delivery service to the following parties at the addresses set forth below:

RIVER ROCK ACADEMY LLC
2124 Ambassador Circle
Lancaster, PA 17603

ENTIRE AGREEMENT. This Agreement contains the entire understanding among the parties hereto with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings, inducements or conditions, express or implied, oral or written, except as herein contained. The express terms hereof control and supersede any course of performance and/or usage of the trade inconsistent with any of the terms hereof. This Agreement may not be modified or amended other than by an agreement in writing, duly signed by all parties. No delay or forbearance by RIVER ROCK ACADEMY LLC in exercising any right or remedy hereunder or in undertaking or performing any act or matter which is not expressly required to be undertaken by RIVER ROCK ACADEMY LLC shall be construed, respectively, to be a waiver of RIVER ROCK ACADEMY LLC rights or to represent any agreement by RIVER ROCK ACADEMY LLC to undertake or perform such act or matter thereafter.

NONDISCRIMINATION. RIVER ROCK ACADEMY LLC agrees that it will abide by all federal and state laws prohibiting discrimination in admissions, employment and operation on the basis of disability, race, creed, gender, national origin, religion, ancestry, need for special education services, subject to RIVER ROCK ACADEMY LLC right to receive waivers from the same or RIVER ROCK ACADEMY LLC rights of noncompliance as set forth in Act 48 or other legal standard.

Chief School Officer of
CANTON AREA SCHOOL DISTRICT

Date

Christina Spielbauer

Christina Spielbauer, Sr. Vice President
River Rock Academy LLC

05/20/2024
Date

WW 05/31/24
Bd APP 06/13/24

Book Disposal List
Elementary School

Our communities-Follet Publishing company 1983-74 copies
Everyday math textbook-Mcgraw hill 2007-27 copies
Reading street teacher manuals V1 and VE units 1-5 2011-50 copies
Reading street 2008-7 copies
Reading street 2008-3 copies
Reading street 2011-98 copies
Reading street 2011-104 copies
Teacher manuals-
Unit 1 vol 1 2011-3 copies
Unit 1 vol 2 2011-3 copies
Unit 2 vol 1 2011-2 copies
Unit 2 vol 2 2011-4 copies
Unit 3 vol 1 2011-4 copies
Unit 3 vol 2 2011-4 copies
Unit 4 vol 1 2011-4 copies
Unit 4 vol 2 2011-4 copies
Unit 5 vol 1 2011-3 copies
Unit 5 vol 2 2011-4 copies
Unit 6 vol 1 2011-4 copies
Unit 6 vol 2 2011-3 copies
Consumables/Reproducibles student/teacher 2011-95 copies
First Stop 2011-2 copies
Flip chart 2011-11 copies
Grammar and writing book 2011-29 copies
Unit 5 Reading street 2011-117 copies
Unit 4 Reading street 2011-117 copies
Unit 3 Reading street 2011-115 copies
Unit 2 Reading street 2011-115 copies
Unit 1 Reading street 2011-117 copies
Unit R Reading street 2011-112 copies
Sing with me reading street 2011-112 copies
Everyday math resource books 2007-125 copies
Everyday math CCSS edition 2012-49 copies

Teacher manuals reading street 2011-
 U5 V2-5 copies
 U5 V1-5 copies
 U4 V2-5 copies
 U4 V1-5 copies
 U3 V2-5 copies
 U3 V1- 5 copies
 U2 V2-4 copies
 U2 V1-4 copies
 U1 V2-4 copies
 U1 V1-4 copies
 UR V1-4 copies
 First stop reading street 2011-5 copies
 Resource CDS reading street 2011-16 CDs
 Flip charts reading street 2011-32 copies
 Teacher resource book reading street 2011-32 copies
 SEL posters reading street 2011-5 packs
 Guide on the side reading street 2011-5 copies
 Reading reading street 2011-9 copies
 PSSA workout gr 5 workbook 2009-15 copies
 Everyday math student reference 2007-45 copies

Storytown-Reach for the Stars-Harcourt Publishers	2008	12
Storytown-Blast off-Harcourt Publishers	2008	23
Storytown-Rolling Along-Harcourt Publishers	2008	23
Storytown-Make your Mark-Harcourt Publishers	2008	17
Storytown-Spring Forward-Harcourt Publishers	2008	16
Storytown-Watch This-Harcourt Publishers	2008	16
Storytown-Zoom Along-Harcourt Publishers	2008	16
Storytown-Ride the Wave-Harcourt Publishers	2008	22
1st grade Reading Street (already done by Kelsey)		
2nd grade Reading Street (already done by Jaime)		
Pilot Reading Street Teacher's Manuals		
Friends at Hnad	1972	27
Multiple Skills Series	1976	168

Across the Fields -HBJ	1993	50
A Friend Like You-HBJ	1993	50
At My Window-HBJ	1993	50
Deep Blue Sea-HBJ	1993	50
Silver of the Moon-HBJ	1993	50
Let's Shake on It-HBJ	1993	50
Test Alert	1990	63

High School Books/Resource Materials to be disposed of



High School Books/Resource Materials to be disposed of



ww 05/31/24
Bd App 06/13/24

Occupational Therapy Services Agreement

LISA INMAN
Canton, Pennsylvania
linman@frontiernet.net
(570) 971-0062

This agreement is made between *Lisa Inman*, private provider of registered occupational therapy services, herein referred to as Lisa Inman, and *Canton Area School District*, herein referred to as the District.

It is mutually agreed as follows:


1. Contract is effective July 1st, 2024 through June 30th, 2025.
2. Occupational therapy (O.T.) will be provided to students referred by the District for screenings, programming, assessment, consultation, meetings, and intervention.
3. \$70 per hour for O.T. Billable services consist of direct intervention, evaluations and assessments, screenings approved by the support director, and billable collateral services. Billable collateral services consist of minimal preparation/set-up, programming, documentation (session notes, progress monitoring/charting, quarterly progress reports, initial and re-evaluations reports, IEP and 504 paperwork, IEP and 504 meetings in person and over phone, and consultation with the educational team and/or aides (for carryover and programming).
4. Lisa Inman will sign into Canton Area Elementary and High School upon entering.
5. Payment to Lisa Inman for O.T. services rendered is dependent upon submission of the required billing invoices. Payment to Lisa Inman from the district will be received within 30 days upon receipt of documentation.
6. The Support Services office will coordinate paperwork needed for Lisa Inman. The district will send parents/guardians the required paperwork needed to pursue an evaluation or re-evaluation and follow up with the parent/guardians if paperwork is not received.
7. Occupational therapy direct services will be limited to the typically scheduled days mutually agreed upon at the beginning of the school year between Lisa Inman and the District during the school calendar when the District is in session. Special circumstances for alternate days or as necessitated for rescheduling missed visits will be arranged based upon Lisa Inman's availability.

8. Lisa Inman will maintain professional liability coverage, up to date licensure and certification, child abuse, criminal records and FBI clearances available upon request.

9. Occupational therapy sessions will take place at Canton Elementary or High School in a designated room. At the District's request, Lisa Inman will be available for alternative service delivery (ie: home instruction or teletherapy instruction) as her schedule allows.

10. Lisa Inman will be provided with a key fob at the start of the school year for entering the district each day to allow for safe and readily accessible readmittance to the building th supplies as well as for circumstances involving working with students outside (ie: playground, fire drills).

Date



Lisa Inman, M.S., OTR/L

Date

School District Designee

www 05/31/24
Bd App 06/13/24

BOARD REPORT
CANTON AREA SCHOOL DISTRICT LIBRARIES
March 2024 – June 2024

Circulation: High School

	<i>March</i>	<i>April</i>	<i>May</i>	<i>YEAR TOTAL</i>
Fiction	68	81	15	832
Non-Fiction	13	35	13	282
Graphic Novels	12	5	0	84
Total	93	121	28	1,198

Inter-Library Loans

0 received; 0 sent

Circulation: Elementary School

	<i>March</i>	<i>April</i>	<i>May</i>	<i>YEAR TOTAL</i>
Fiction	689	627	165	5,320
Graphic Novels	611	655	188	3,771
Non-Fiction	449	389	114	3,945
Everybody/Easy	878	675	201	5,893
Total	2,627	2,346	668	18,929

Inter-Library Loans

0 received; 0 sent

Lending Library

0

Accessions

- 134 new books processed in the high school this school year.

<https://docs.google.com/spreadsheets/d/1sz7f0sJl7dYfPAhN-d3RPjYK6D3IxcH/edit?usp=sharing&oid=109590831652861000015&rtpof=true&sd=true>

- 340 new books processed in the elementary school this school year.

<https://docs.google.com/spreadsheets/d/1iGOqqS7rxAtynoVXRn2hNITDYsgBUmgq/edit?usp=sharing&oid=109590831652861000015&rtpof=true&sd=true>

Special Projects

- Students in grades K-6 submitted their votes for the Pennsylvania Young Reader's Choice Awards. The state winner for grades K-3 was *The Yawns Are Coming* by Christopher Eliopoulos and the winner for grades 3-6 was *Cat Ninja* by Matthew Cody and Yehudi Mercado. Students enjoyed reading the nominated books and getting to choose their favorite!
- The fiction chapter books in the elementary school collection have been re-categorized by genre. Each catalog record was updated to include the genre, book summary, and Accelerated Reader information.
- Full inventories were conducted of the collections in both the elementary and high school libraries.

Comments

- The elementary and high school libraries recently conducted their first Read-a-Thon fundraisers. With funds raised, we were able to purchase new seating, front-facing shelving inserts, and books for the elementary library.

Professional Development

- N/A

ww 06/07/24
Bd App 06/13/24

CLASS OF 2024
Final List

FIRST NAME	MIDDLE NAME	LAST NAME	SUFFIX
Riley	Nicole	Ault	
Tegan	Mykal	Brown-Sechrist	
Nicholas	Paul	Bryington	
Peter	Michael	Buggel	2025 Diploma
Jesse	Scott	Castle	
Ralph	Harold	Chapman	
Amelia	Brynn	Covert	
Malachi	William	Coyle	
Micheal	Curtis	Davis	
Travis	Matthew Kevin	Deiningner	
Daniel	Bryan	Dodge	
Lucas	James	Drever	
Mara	Grace	Driscoll	
Mia	Lynn	Fantini-Hulslander	
Kevin	Alan	Fleming	
Rylin	Marie	Graham	
Mason	Paul	Harold	
Kenzie	Renee	Hickok	
Brian	Hoyt	Hoffman	
Carrie	Elisabeth	Inman	
Blake	Brent	Jennings	
Kayla	Louise	Joralemon	
Natalie	Elaina	Kapichok	
Wyatt	Samuel	Karpinski	
Adriane	Therese	Katona	
Oliver	Curtis	Kelley	
Kathryne	Lynne	Kilbourn	
Kylee	Nicole	Kilmer	

OVER---->

CLASS OF 2024

Kimber	Lynn	Knecht	
Cohen	James	Landis	
Chelsea	Loveena	Lehman	
Raiden	Larue	Lyon	
Jason	Lee	Mahosky	
Sky	Jewel	Mazza Wright	
Matthew	Edward	McGhee	
Cayden	Adams	Miller	
Yelena	Michele	Morgan	
Cadence	Joan Ryan	Mulno	
Dale	Ugene	Page	Jr.
Addison	Marie	Parker	
Kaylynn	Jade	Pidcoe	
Mason	Tyler	Porter	
William	Carl	Robertson	
Lance	Denim	Route	
Mercedes	Enola	Ryan	
Raegan	Lyn	Sakers	
Ryland	Lee	Sakers	
Ava	Dawn	Schanbacher	
Eason	James	Smith	
Brody	Lyn	Space	
Wyett	Paul	Stone	
Brayden	Avery	Vroman	
Peytin	Kennedi	Walker	
Hudson	Quay	Ward	
Brayden	Andrew	Wesneski	
Morgan	Alice	Wesneski	
Max	Seth	Wicker	

OVER----->

CLASS OF 2024

Aley	Debra	Willow	
Isaiah	Donald	Wolcott	
Dane	Marshall	Wooster	

	Point Multiplier	\$254.54	
	Filed by	Full Stipend	Points
AP Course - Biology bi-yearly (20/21, 22/23, 24/25)	Chelsie Swartz	\$509.08	2.00
AP Course - US Government & Politics (22/23, 24/25)	Kelsey Herman	\$509.08	2.00
AP Course - English	Stacey Segur	\$509.08	2.00
AP Course - Environmental Science	Casey Aylesworth	\$509.08	2.00
AP Course - Psychology/Gen Psychology bi-yearly	Stacey Segur	\$509.08	2.00
Band Front	Amber Girardi	\$2,545.40	10.00
Career Coach	Jamie May	\$1,272.70	5.00
Class Advisor - Freshman Class	Kalyn Essick	\$509.08	2.00
Class Advisor - Junior Class	Brandy McRoberts	\$763.62	2.00
Class Advisor - Senior Class 1		\$1,018.16	2.00
Class Advisor - Senior Class 2		\$1,018.16	2.00
Class Advisor - Sophomore Class	Kalyn Essick	\$509.08	2.00
Curriculum & Technology Coordinator	Brandy McRoberts	\$14,763.32	58.00
Dean of Students	Don Cron	\$13,236.08	51.00
Detention Monitors (per - as needed)	as needed	\$25.45	0.10
Dramatics Assistant	Brenda Holland	\$2,545.40	9.00
Dramatics Head	Randy Frye	\$3,690.83	14.00
Future Farmers of America	Tom Hojnowski	\$2,545.40	9.00
Mentor for Kasey Lyon	Brandy McRoberts	\$1,018.16	4.00
Mentor for Carmya Martell	Joe Hollett	\$1,018.16	4.00
Mentor for Abigail Voth	Don Cron	\$1,018.16	4.00
Music Director	Tammy MacWhinnie	\$763.62	3.00
National Honor Society Leader	Callie Gensel	\$636.35	2.50
Safety Coordinator	Darryl Jannone	\$5,090.80	20.00
Scholarship Challenge	Kelsey Herman	\$254.54	1.00
Stream Team Advisor	Brant Buchanan	\$1,654.51	6.50
Student Assistance Program Chairperson	Jessica Watson	\$1,018.16	4.00
Student Assistance Program Elem. 1	Corrin West	\$763.62	3.00
Student Assistance Program Elem. 2	Cindy Reed	\$763.62	3.00
Student Assistance Program Elem. 3	Kelsey Weed	\$763.62	3.00
Student Assistance Program Elem. 4	Jenna Boyce	\$763.62	3.00
Student Assistance Program Elem. 5	Jaime Fitch	\$763.62	3.00
Student Assistance Program Elem. 6	Jason DeLozier	\$763.62	3.00
Student Assistance Program JR/SR HS 1	Pam Larcom	\$763.62	3.00
Student Assistance Program JR/SR HS 2	Don Cron	\$763.62	3.00
Student Assistance Program JR/SR HS 3	Lisa Cole	\$763.62	3.00
Student Assistance Program JR/SR HS 4	Casey Aylesworth	\$763.62	3.00
Student Assistance Program JR/SR HS 5	Lucas Bailey	\$763.62	3.00
Student Assistance Program JR/SR HS 6	Jennifer Martin	\$763.62	3.00
Student Learning Leader 1	Abigail Williams	\$2,290.86	9.00
Student Learning Leader 2	Kelsey Weed	\$2,290.86	9.00
Student Learning Leader 3	Jenna Boyce	\$2,290.86	9.00
Student Learning Leader 4	Joe Hollett	\$2,290.86	9.00
Student Learning Leader 5	Michelle Harkness	\$2,290.86	9.00
Student Learning Leader 6	Jenifer Edler	\$2,290.86	9.00
Student Learning Leader 7	Angela Kelly	\$2,290.86	9.00
Student Learning Leader 8	Jennifer Seeley	\$2,290.86	9.00
Student Learning Leader 9	Chelsie Swartz	\$2,290.86	9.00
Student Learning Leader 10	Lucas Bailey	\$2,290.86	9.00
Student Learning Leader 11	Don Cron	\$2,290.86	9.00
Student Learning Leader 12	Katie Steever	\$2,290.86	9.00
Transition Coordinator	Michelle Harkness	\$1,272.70	5.00
Yearbook Club	Kalyn Essick	\$2,545.40	10.00
MOU'S			
Unified Sports Supervisor's Stipend-MOU \$1,000	Caitlin Barr & Mariah Smith	\$1,000	-----

2024/2025 CO-CURRICULAR SPORTS

<u>Season</u>	<u>Position</u>	<u>Coach</u>	<u>Step</u>	<u>Salary</u>
Misc. (Fall)	Band Director	Tammy MacWhinnie	5	\$6,551.99
	Athletic Director	Bob Rockwell	-	\$9,827.99
Football Coaches (Fall)	Varsity	Tyler Sechrist	5	\$6,803.99
	Asst. Varsity	Seth Robbins	2	\$5,292.00
	Junior Varsity	Dave Reynard	4	\$5,544.00
	Asst. Jr. Varsity	Brock Kitchen	4	\$5,040.00
	Junior High Head	Craig Route	4	\$4,788.00
	Jr. High Asst.	Shane Wilber	4	\$4,536.00
Volleyball Coaches (Fall)	Varsity	Jackie Thompson	5	\$6,803.99
	Junior Varsity	Abigail Williams	4	\$5,544.00
	Junior High	LouAnn Groover	3	\$4,536.00
	Junior High Asst.			
Cross Country Coaches (Fall)	Head Coach	Casey Aylesworth	5	\$6,551.99
	Assistant			
Cheerleader Coaches	Football (Fall)	Kelly Davis	4	\$5,040.00
	Basketball (Winter)	Becca Jennings	2	\$4,536.00
	Competition (Fall)	Marcie Jennings	4	\$5,040.00
Boys Basketball Coaches (Winter)	Varsity	Jim Williams	5	\$6,803.99
	Junior Varsity	John Thompson	2	\$5,040.00
	Junior High	Seth Robbins	4	\$4,788.00
	Junior High Asst.			
Girls Basketball Coaches (Winter)	Varsity	Ryan VanNoy	5	\$6,803.99
	Junior Varsity	Jason Foust	4	\$5,544.00
	Junior High	Ryan VanNoy	4	\$4,788.00
	Junior High Asst.			
Wrestling Coaches (Winter)	Varsity	Lyle Wesneski	5	\$6,551.99
	Junior Varsity	Chris Landis	4	\$5,544.00
	Junior High	Kasey Lyon	4	\$5,040.00
	Junior High Asst.			
Baseball Coaches (Spring)	Head Coach	Ben Rubert	3	\$6,048.00
	Assistant	Greg Bellows	2	\$4,536.00
Softball Coaches (Spring)	Head Coach	Darryl Jannone	2	\$5,796.00
	Assistant			
Boys Track Coaches (Spring)	Head Coach	Brandy McRoberts	5	\$6,551.99
	Assistant	Clint Kapichok	4	\$5,040.00
Girls Track Coaches (Spring)	Head Coach	Casey Aylesworth	5	\$6,551.99
	Assistant			

Canton Area School District Paving Bid

Results 6/3/2024

	Charles Construction	Glenn O. Hawbaker	M.R Dirt	Nelson & Streeter
Area 1 - Bus Lot	\$ 66,292.40	\$ 65,125.00	\$ 84,200.00	\$ 105,800.00
Area 2 - Loading Dock and Drive	\$ 38,887.70	\$ 41,205.00	\$ 43,406.25	\$ 59,000.00
Area 3 - Elem and HS Student Drive Lanes	\$ 33,624.20	\$ 35,385.00	\$ 46,900.00	\$ 53,700.00
Area 4 - Student Parking	\$ 60,713.70	\$ 59,750.00	\$ 77,787.50	\$ 94,950.00
Area 5 - Teacher Parking and Union	\$ 37,571.60	\$ 48,484.00	\$ 59,235.00	\$ 61,470.00
Total	\$ 237,089.60	\$ 249,949.00	\$ 311,528.75	\$ 374,920.00

WW 06/07/24
 Bd App 06/13/24

TREASURER'S REPORT

CANTON AREA SCHOOL DISTRICT

5/31/2024

GENERAL FUND ACCOUNT BALANCES

		<u>General Fund</u> <u>Checking</u>	<u>General Fund</u> <u>Savings</u>	<u>Procurement</u> <u>Cards Account</u>	<u>Special Acct.</u> <u>Checking</u>
BALANCE	05/01/24	593,000.85	8,858,081.24	6,284.81	2,942.70
RECEIPTS - REGULAR		3,724,292.36	2,000,000.00	4,937.19	193.66
INTEREST EARNED		1,121.32	34,231.72	0.00	0.00
DISBURSEMENTS		-3,930,542.90	-1,751,254.32	-947.00	-970.00
BALANCE	05/31/24	387,871.63	9,141,058.64	10,275.00	2,166.36

GENERAL FUND PASS THROUGH ACCOUNTS

		<u>Online Payment Acct.</u> <u>Checking</u>	<u>Payroll Acct.</u> <u>Checking</u>	<u>Lockbox Acct.</u> <u>Checking</u>
BALANCE	05/01/24	718.05	1.00	1.00
RECEIPTS - REGULAR		1,143.10	721,254.32	0.00
INTEREST EARNED		0.00	0.00	0.00
DISBURSEMENTS		-718.05	-721,254.32	0.00
BALANCE	05/31/24	1,143.10	1.00	1.00

OTHER FUNDS OF BOARD RESPONSIBILITY

		<u>Cafeteria Acct.</u> <u>Checking</u>	<u>High School</u> <u>Central Treas.</u> <u>Checking</u>	<u>Elementary</u> <u>Central Treas.</u> <u>Checking</u>	<u>H.R.A. 1 Account</u> <u>Checking</u>
BALANCE	05/01/24	765,900.55	213,869.78	972.54	37,571.10
RECEIPTS-REGULAR		78,706.49	39,530.21	811.00	0.00
INTEREST EARNED		3,008.56	850.56	4.51	142.07
DISBURSEMENTS		-33,104.90	-27,317.85	0.00	-112.15
BALANCE	05/31/24	814,510.70	226,932.70	1,788.05	37,601.02

GENERAL FUND CERTIFICATES OF DEPOSIT

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
TOTAL>>>		0.00	AVERAGE >>		0.00%

DISPOSITION OF MATURED INVESTMENTS - GENERAL FUND

INVEST. INSTITUTION	C.D.#	PRINC.	DATE PURCH.	MATURITY	INT. RATE
TOTAL>>>		0.00	AVERAGE >>		0.00%

LONG TERM DISTRICT LIABILITIES

LIABILITY	Original Issue	LOAN DATE & MATURITY	RATE	PRINCIPAL BALANCE	AMORTIZED BALANCE
General Obl. Bond 2014	\$5,040,000	2014 - 2022	2.00% - 2.35%	745,000	762,507
General Obl. Bond 2020	\$3,559,739	2025 - 2027	2.00%	3,220,000	3,442,400

RECEIPTS FOR THE MONTH ENDING 5/31/24
CANTON AREA SCHOOL DISTRICT

SUMMARY OF INCOME

TOTAL LOCAL	205,761.90	7.74%
TOTAL STATE	2,387,063.65	89.74%
TOTAL FEDERAL	67,142.44	2.52%
GRAND TOTAL	2,659,967.99	

LOCAL INCOME

ADMISSIONS

Athletic Director	Gate Receipts	0.00
	TOTAL ADMISSIONS	0.00

INSURANCE

School Claims Service	Cobra insurance premiums	2,602.98
	TOTAL INSURANCE >>>	2,602.98

INTEREST

First Citizens Community Bank	Gen. Fund Checking	1,121.32
First Citizens Community Bank	Gen. Fund Savings	34,231.72
First Citizens Community Bank	HRA	142.07
	TOTAL INTEREST >>>	35,495.11

MISCELLANEOUS

Bradford-Tioga Head Start	Lease	821.85
Canton Elementary School	5th grade field trip transportation	1,014.59
CASD Student	Computer charger	45.00
CASD Student	Computer insurance	40.00
CASD Students	Computer repairs	199.95
CASD Students	Recorder purchases	150.00
CASD Students	AP testing	821.00
CASD Students	Lost library books	108.98
District Magistrate	Fines	298.87
First Citizens Community Bank	Scoreboard sponsorship	5,000.00
Northern Tier Insurance Consortium	Wellness incentive	2,475.00
PA Distance Learning CS	Refund 22/23 tuition	4,370.50
Special Olympics	Coach stipend	1,000.00
	TOTAL MISCELLANEOUS >>>	16,345.74

TAXES

Berkheimer	E.I.T.	93,607.78
Bradford County	Delinquent Taxes	31,108.91
Bradford County	R.E. Transfer Tax	8,325.10
Harris, G.H. and Associates	Delinquent Occup. and Per Capita Taxes	3,844.50
Lycoming County	Delinquent Taxes	3,663.80
Lycoming County	R.E. Transfer Tax	3,836.70
Tioga County	Delinquent Taxes	6,877.38
Tioga County	R.E. Transfer Tax	53.90
	TOTAL TAXES >>>	151,318.07

TUITION

	Tuition	0.00
	TOTAL TUITION >>>	0.00

TOTAL LOCAL INCOME >>> 205,761.90

STATE INCOME

Commonwealth of Pennsylvania	Basic Ed. Subsidy	2,094,893.08
Commonwealth of Pennsylvania	IU Transportation recovery deduction	-14,187.00
Commonwealth of Pennsylvania	SD Special Ed.	212,132.05
Commonwealth of Pennsylvania	Social Security Subsidy	88,865.97
Commonwealth of Pennsylvania	Vocational Education	5,359.55
	TOTAL STATE INCOME >>>	2,387,063.65

FEDERAL INCOME

Commonwealth of Pennsylvania	ARP ESSER Homeless Children & Youth	750.20
Commonwealth of Pennsylvania	Title I Improving Basic Programs	49,520.66
Commonwealth of Pennsylvania	Title II Improving Teacher Quality	16,871.58
	TOTAL FEDERAL INCOME >>>	67,142.44

Condensed Board Summary Report

Fund: 10

From 07/01/2023 To 05/31/2024

Summarization Level: FULL FUND/MAJOR FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
1000							
100	PERSONAL SVCS-SALARIES	5,880,289.00	4,390,156.23	4,390,156.23	0.00	1,490,132.77	74.66
200	EMPLOYEE BENEFITS	3,944,491.00	3,094,042.23	3,094,042.23	0.00	850,448.77	78.44
300	PURCH PROF&TECH SVCS	318,028.00	207,416.28	207,416.28	0.00	110,611.72	65.22
400	PURCH PROPERTY SVCS	9,500.00	0.00	0.00	0.00	9,500.00	0.00
500	OTHER PURCHASED SVCS	503,917.00	867,276.78	867,276.78	0.00	(363,359.78)	172.11
600	SUPPLIES	274,422.00	382,545.24	382,545.24	0.00	(108,123.24)	139.40
800	OTHER OBJECTS	2,994.00	853.00	853.00	0.00	2,141.00	28.49
	MAJOR FUNCTION TOTAL	10,933,641.00	8,942,289.76	8,942,289.76	0.00	1,991,351.24	81.79
2000							
100	PERSONAL SVCS-SALARIES	1,939,754.00	1,779,050.96	1,779,050.96	0.00	160,703.04	91.72
200	EMPLOYEE BENEFITS	1,671,007.00	1,320,896.65	1,320,896.65	0.00	350,110.35	79.05
300	PURCH PROF&TECH SVCS	332,615.00	345,411.57	345,411.57	0.00	(12,796.57)	103.85
400	PURCH PROPERTY SVCS	246,193.00	202,999.89	202,999.89	0.00	43,193.11	82.46
500	OTHER PURCHASED SVCS	1,139,652.00	1,023,557.84	1,023,557.84	0.00	116,094.16	89.81
600	SUPPLIES	315,343.00	332,362.19	332,362.19	0.00	(17,019.19)	105.40
800	OTHER OBJECTS	9,130.00	6,627.62	6,627.62	0.00	2,502.38	72.59
	MAJOR FUNCTION TOTAL	5,653,694.00	5,010,906.72	5,010,906.72	0.00	642,787.28	88.63
3000 GENERAL FUND - OPER. NON-INSTRUC. SVCS							
100	PERSONAL SVCS-SALARIES	209,160.00	246,531.76	246,531.76	0.00	(37,371.76)	117.87
200	EMPLOYEE BENEFITS	89,274.00	87,073.08	87,073.08	0.00	2,200.92	97.53
300	PURCH PROF&TECH SVCS	77,700.00	89,370.37	89,370.37	0.00	(11,670.37)	115.02
400	PURCH PROPERTY SVCS	13,000.00	0.00	0.00	0.00	13,000.00	0.00
500	OTHER PURCHASED SVCS	47,900.00	62,964.47	62,964.47	0.00	(15,064.47)	131.45
600	SUPPLIES	60,336.00	63,494.22	63,494.22	0.00	(3,158.22)	105.23
800	OTHER OBJECTS	2,000.00	12,917.50	12,917.50	0.00	(10,917.50)	645.88

Condensed Board Summary Report

Fund: 10

From 07/01/2023 To 05/31/2024

Summarization Level: FULL FUND/MAJOR FUNCTION/MAJOR OBJECT

Account	Description	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
4000	GENERAL FUND - FACILITIES CONST/IMPROV						
	MAJOR FUNCTION TOTAL	499,370.00	562,351.40	562,351.40	0.00	(62,981.40)	112.61
400	PURCH PROPERTY SVCS	0.00	0.00	0.00	0.00	0.00	0.00
700	PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
	MAJOR FUNCTION TOTAL	0.00	0.00	0.00	0.00	0.00	0.00
5000							
800	OTHER OBJECTS	1,527,532.00	47,500.00	47,500.00	0.00	1,480,032.00	3.11
900	OTHER FINANCING USES	0.00	805,000.00	805,000.00	0.00	(805,000.00)	0.00
	MAJOR FUNCTION TOTAL	1,527,532.00	852,500.00	852,500.00	0.00	675,032.00	55.81
Fund 10 Totals							
	Total Expenditure	17,086,705.00	14,515,547.88	14,515,547.88	0.00	2,571,157.12	84.95
	Total Other Expenditure	1,527,532.00	852,500.00	852,500.00	0.00	675,032.00	55.81
	Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
		18,614,237.00	15,368,047.88	15,368,047.88	0.00	3,246,189.12	0.00

Condensed Board Summary Report

Grand Totals	Current Budget	PTD Exp/Rev	YTD Exp/Rev	YTD Outstanding Enc	Balance	YTD% Used
Total Expenditure	17,086,705.00	14,515,547.88	14,515,547.88	0.00	2,571,157.12	84.95
Total Other Expenditure	1,527,532.00	852,500.00	852,500.00	0.00	675,032.00	55.81
Total Revenue	0.00	0.00	0.00	0.00	0.00	0.00
Total Other Revenue	0.00	0.00	0.00	0.00	0.00	0.00
	18,614,237.00	15,368,047.88	15,368,047.88	0.00	3,246,189.12	

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Date: 2024-05-17
 Check Numbers: 0000064199 - 0000064223
 Payment Categories: Regular Checks, Direct Deposits, Credit Cards
 Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000064220	05/17/2024	TULPEHOCKEN MT SPRING WATER	WATER		358.00
0000064221	05/17/2024	UNITED PARCEL SERVICE	UPS CHARGES		33.80
0000064222	05/17/2024	XEROX CORPORATION	COPIERS		966.89
0000064223	05/17/2024	ZITO BUSINESS	INTERNET		1,175.00
D000002873	05/17/2024	ANDY BOARDMAN	5/7/24 OFFICIAL	5/2/24 OFFICIAL	270.00 <i>D</i>
D000002874	05/17/2024	FRED BROWN	5/7/24 OFFICIAL		135.00 <i>D</i>
D000002875	05/17/2024	JACK M CARR	5/1/24 OFFICIAL		160.00 <i>D</i>
D000002876	05/17/2024	COMMONWEALTH CHARTER ACADEMY	TUITION		28,469.73 <i>D</i>
D000002877	05/17/2024	DANDY MINI MARTS INC.	FUEL		190.12 <i>D</i>
D000002878	05/17/2024	DOUD TRANSPORTATION LLC	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	30,683.96 <i>D</i>
D000002879	05/17/2024	DOUGLAS A. MCNETT	LAWN MAINTENANCE		1,722.37 <i>D</i>
D000002880	05/17/2024	EASTERN MANAGED PRINT NETWORK LLC	COPIERS		702.00 <i>D</i>
D000002881	05/17/2024	ROBERT HANSEN	5/1/24 OFFICIAL		95.00 <i>D</i>
D000002882	05/17/2024	ROGER HECKROTE	4/30/24 OFFICIAL		95.00 <i>D</i>
D000002883	05/17/2024	ROBERT HORTON	5/2/24 OFFICIAL		135.00 <i>D</i>
D000002884	05/17/2024	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 5/17/2024		3,001.00 <i>D</i>
D000002885	05/17/2024	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	12,604.09 <i>D</i>
D000002886	05/17/2024	LESKO FINANCIAL SERVICES	DED: ANNI - Full Payroll Pay Date: 5/17/2024		5,713.10 <i>D</i>
D000002887	05/17/2024	MARK MCMURRAY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	15,248.69 <i>D</i>
D000002888	05/17/2024	ALAN MOYER	5/6/24 OFFICIAL		135.00 <i>D</i>
D000002889	05/17/2024	J W PEPPER & SON INC	SUPPLIES		16.10 <i>D</i>

FUND ACCOUNTING PAYMENT SUMMARY
 Bank Account: GF - General Fund Payment Dates: 05/31/2024 - 05/31/2024

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
 Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000064224	05/31/2024	ACCUTRAIN CORP.	A MARTELL SUMMIT		0.00
0000064225	05/31/2024	AG PARTS WORLDWIDE, INC.	SUPPLIES		0.00
0000064226	05/31/2024	AMAZON CAPITAL SERVICES	SUPPLIES	SUPPLIES - MISC	0.00
0000064227	05/31/2024	CANTON BUILDING SUPPLY	SUPPLIES		0.00
0000064228	05/31/2024	CM REGENT LLC	INSURANCE PREMIUM		0.00
0000064229	05/31/2024	DAILY REVIEW	ADVERTISING		0.00
0000064230	05/31/2024	MAGISTERIAL DISTRICT COURT 42-3-01	DED: MISC - Full Payroll Pay Date: 5/31/2024	DED: MISC - Full Payroll Pay Date: 5/17/2024	0.00
0000064231	05/31/2024	FRONTIER COMMUNICATIONS OF CTN	TELEPHONE SVC		0.00
0000064232	05/31/2024	GAYLORD OPRYLAND RESORT & CONVENTION CENTER	A MARTELL RESERVATION CONF 77442968		0.00
0000064233	05/31/2024	HAB - DLT	DED: Wage Attach. - Full Payroll Pay Date: 5/31/2024		0.00
0000064234	05/31/2024	NASP INC.	SUPPLIES		0.00
0000064235	05/31/2024	NORTHERN TIER CAREER CENTER	23/24 FINAL PMT		0.00
0000064236	05/31/2024	PA ASSOC OF SCHOOL BUS OFFICIA	24/25 MEMBERSHIP		0.00
0000064237	05/31/2024	PENELEC	ELECTRICITY		0.00
0000064238	05/31/2024	ROCKWELL H & SON	BB SUPPLIES	SUPPLIES	0.00
0000064239	05/31/2024	ROOF JEWELERS & AWARDS	SUPPLIES - MISC		0.00
0000064240	05/31/2024	THOMPSON SPORTS & APPAREL	SUPPLIES - MISC		0.00
0000064241	05/31/2024	UGI ENERGY SERVICES INC.	NATURAL GAS		0.00
0000064242	05/31/2024	UNITED PARCEL SERVICE	UPS CHARGES		0.00
0000064243	05/31/2024	XEROX CORPORATION	COPIERS		0.00
0000064244	05/31/2024	ACCUTRAIN CORP.	A MARTELL SUMMIT		857.00

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FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 05/31/2024 - 05/31/2024

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards
Sort: Payment Number

Payment #	Payment Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
D000002909	05/31/2024	INGERSOLL-RAND FEDERAL CU	DED: CRED - Full Payroll Pay Date: 5/31/2024		3,001.00 <i>D</i>
D000002910	05/31/2024	LISA INMAN	PROF SVC		13,300.12 <i>D</i>
D000002911	05/31/2024	JENNINGS BUS COMPANY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	14,312.99 <i>D</i>
D000002912	05/31/2024	LESKO FINANCIAL SERVICES	DED: ANN1 - Full Payroll Pay Date: 5/31/2024	DED: TAP - Full Payroll Pay Date: 5/31/2024	5,702.38 <i>D</i>
D000002913	05/31/2024	MARK MCMURRAY	REGULAR DAYS TRANS.	STUDENT ACTIVITY RUNS	15,986.16 <i>D</i>
D000002914	05/31/2024	NTSWA	PROF SVC		45.00 <i>D</i>
D000002915	05/31/2024	REAL DISPOSAL ENVIRONMENTAL SERVICE, LLC	GARBAGE REMOVAL		696.00 <i>D</i>
D000002916	05/31/2024	ROBERT ROCKWELL	AD TRAVEL EXPENSES		75.04 <i>D</i>
D000002917	05/31/2024	MICHAEL B WELLS	TRAVEL EXPENSES		13.40 <i>D</i>
D000002918	05/31/2024	ROBERT M SIDES INC.	SUPPLIES		783.00 <i>D</i>
D000002919	05/31/2024	STANDING STONE CONSULTING, INC.	SECURITY		3,973.28 <i>D</i>
D000002920	05/31/2024	YAGGIE ANDREW JR.	REGULAR DAYS TRANS.		1,150.00 <i>D</i>

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: GF - General Fund Payment Dates: 05/31/2024 - 05/31/2024

Payment Categories: Regular Checks, Non-negotiable Disbursements, Direct Deposits, Manual Checks, Procurement Cards, Credit Cards

Sort: Payment Number

10 - GENERAL FUND	181,441.44
Grand Total All Funds	181,441.44
Grand Total Credit Cards	0.00
Grand Total Direct Deposits	86,847.59
Grand Total Manual Checks	(94,593.85)
Grand Total Other Disbursement Non-negotiables	0.00
Grand Total Procurement Card Other Disbursement Non-negotiables	0.00
Grand Total Regular Checks	189,187.70
Grand Total Virtual Payments	0.00
Grand Total All Payments	181,441.44

FUND ACCOUNTING PAYMENT SUMMARY

Bank Account: 50 - FOOD SERVICE FUND Payment Date: 2024-05-31

Check Numbers: 0000004868 - 0000004868

Payment Categories: Regular Checks, Direct Deposits, Credit Cards

Sort: Payment Number

Payment #	Paymnt Dt	Vendor Name	Description Of Purchase	Description Of Purchase	Amount
0000004868	05/31/2024	AMAZON CAPITAL SERVICES	SUPPLIES		24.16
D000000068	05/31/2024	NUTRITION INC.	MAY INVOICE		33,104.90
50 - FOOD SERVICE FUND					33,129.06
Grand Total All Funds					33,129.06
Grand Total Credit Cards					0.00
Grand Total Direct Deposits					33,104.90
Grand Total Manual Checks					0.00
Grand Total Other Disbursement Non-negotiables					0.00
Grand Total Procurement Card Other Disbursement Non-negotiables					0.00
Grand Total Regular Checks					24.16
Grand Total Virtual Payments					0.00
Grand Total All Payments					33,129.06